Digital learning in international contexts

Digitization and internationalization are ruling trends of the recent past and they will continue to have a significant impact on whole societies and their education systems. Both phenomena share certain core characteristics – “calling into question of time and space, cross-border exchange, and access to new target groups”\(^1\) – and mutually reinforce each other. Considering this, it is quite astonishing that both topics are seldom discussed together in the academic context of higher education policy or university courses.\(^2\)

It is here that the project “Digital learning in international contexts” steps in. Digitization will be combined with internationalization: teacher training students of the University of Trier and an international partner university will attend a specially designed online seminar and collaboratively acquire crucial skills and advanced knowledge for their future work life.

Digitization and internationalization are not seen as ends in themselves; instead, the course will generate added value via its special design that allows for an action-oriented and project-oriented intercultural approach. At the end of the course international connections between students, lecturers, and universities will have developed and the course will seek public

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\(^2\) Cf. Ibid. P. 22.
visibility by presenting digital artifacts produced by the students to inspire similar projects especially with regard to their subsequent implementation in schools settings.