

## Prof. Dr. Jan Hofer

**Begutachtete Veröffentlichungen (publiziert bzw. zur Publikation angenommen)**



0000-0003-3965-6050

## Buchkapitel

- Hofer, J. (in press). Research on implicit motives across cultures. In O. C. Schultheiss & J. S. Pang (Eds.), *Implicit motives* (2<sup>nd</sup> ed.). Oxford University Press.
- Hofer, J. & Busch, H. (in press). Implicit motives and life-span development. In O. C. Schultheiss & J. S. Pang (Eds.), *Implicit motives* (2<sup>nd</sup> ed.). Oxford University Press.
- Hofer, J., & Hagemeyer, B. (in press). Social bonding: Affiliation motivation and intimacy motivation. In J. Heckhausen & H. Heckhausen (Eds.), *Motivation and Action* (4<sup>th</sup> ed.). Springer.
- Hofer, J. & Hagemeyer, B. (in press). Soziale Anschlussmotivation: Affiliation und Intimität. In J. Heckhausen & H. Heckhausen (Hrsg.), *Motivation und Handeln* (6. Aufl.). Springer.
- Hofer, J., & Busch, H. (2024). Culture and generativity. In F. Villar, H. L. Lawford, & M. W. Pratt (Eds.), *The development of generativity across adulthood* (pp. 321-335). Oxford University Press.
- Hofer, J. (2023). Motivational congruence. In O. C. Schultheiss (Ed.), *Personal goals, implicit motives, and self-regulated learning – A Festschrift honoring Joachim C. Brunstein* (pp. 101-122). FAU University Press.
- Kranz, D., Thomas, N. M., & Hofer, J. (2022). „Lebensgeschichten“: Ein entwicklungspsychologisch fundiertes Begegnungsprogramm für Jung und Alt. In R. Schramek, J. Steinfort-Diedenhofen, & C. Kricheldorf (Hrsg.), *Alternsbildung vielfältig und bunt* (S. 64-74). Kohlhammer.
- Chasiotis, A., Hofer, J., & Bender, M. (2021). Culture is more than self-reported motives, beliefs, and values - Methodological advancements of measuring implicit motives across cultural contexts. In M. Bender & B. G. Adams (Eds.), *Methods and assessment in culture and psychology* (pp. 170-197). Cambridge University Press.  
<https://doi.org/10.1017/9781108675475.010>
- Busch, H., & Hofer, J. (2019). Generativity and adult development. In D. Gu & M. Dupre (Eds.), *Encyclopedia of gerontology and population aging* (Psychogerontology general 1). Springer. [https://doi.org/10.1007/978-3-319-69892-2\\_97-1](https://doi.org/10.1007/978-3-319-69892-2_97-1)

- Chasiotis, A. & Hofer, J. (2018). Implicit prosocial power motivation: Views from evolutionary and developmental cross-cultural psychology. In N. Baumann, M. Kazén, M. Quirin, & S.L. Koole (Eds.), *Why do people do the things they do: Building on Julius Kuhl's contributions to the psychology of motivation and volition* (pp. 73-86). Hogrefe.
- Hofer, J. (2018). Generativity. In M. H. Bornstein (Ed.), *The Sage encyclopedia of lifespan human development* (pp. 942-943). Sage. <https://doi.org/10.4135/9781506307633.n350>
- Hofer, J., & Hagemeyer, B. (2018). Social bonding: Affiliation motivation and intimacy motivation. In J. Heckhausen & H. Heckhausen (Eds.), *Motivation and Action* (3rd ed., pp. 305-334). Springer.
- Hofer, J. & Hagemeyer, B. (2018). Soziale Anschlussmotivation: Affiliation und Intimität. In J. Heckhausen & H. Heckhausen (Hrsg.), *Motivation und Handeln* (5. Aufl., S. 223-243). Springer.
- Kranz, D. & Hofer, J. (2017). Selbst- und Identitätsentwicklung. In F. Petermann & S. Wiedebusch (Hrsg.), *Praxishandbuch Kindergarten - Entwicklung von Kindern verstehen und fördern* (S. 108-130). Hogrefe.
- Hofer, J. (2016). Intimacy motive. In V. Zeigler-Hill & T. Shakelford (Eds.), *Encyclopedia of personality and individual differences*. Springer. [https://doi.org/10.1007/978-3-319-28099-8\\_528-1](https://doi.org/10.1007/978-3-319-28099-8_528-1)
- Hofer, J. & Busch, H. (2015). Motivational development: Cross-cultural perspectives. In J. D. Wright (Ed-in-Chief.), *International Encyclopedia of the Social and Behavioral Sciences* (2<sup>nd</sup> ed., Vol. 15, pp. 951-956). Elsevier.
- Hofer, J. & Busch, H. (2013). Living in accordance with one's implicit motives: Cross-cultural evidence for beneficial effects of motive-goal congruence and motive satisfaction. In A. Efklides & D. Moraitou (Eds.), *A positive psychology perspective on quality of life* (pp. 51-66). Springer.
- Hofer, J. (2010). Research on implicit motives across cultures. In O. C. Schultheiss & J. C. Brunstein (Eds.), *Implicit motives* (pp. 433-467). Oxford University Press.
- Chasiotis, A. & Hofer, J. (2009). Motivation in kulturvergleichender Perspektive. In V. Brandstätter & J. H. Otto (Hrsg.), *Handbuch der Allgemeinen Psychologie: Motivation und Emotion* (S. 89-93). Hogrefe.
- Van de Vijver, F. J. R., Hofer, J., & Chasiotis, A. (2009). Methodological aspects of cross-cultural developmental studies. In M. H. Bornstein (Ed.), *Handbook of cross-cultural developmental science* (pp. 21-37). Erlbaum.

Hofer, J. & Bond, M. H. (2008). Do implicit motives add to our understanding of psychological and behavioral outcomes within and across cultures? In R. M. Sorrentino & S. Yamaguchi (Eds.), *The handbook of motivation and cognition within and across cultures* (pp. 95-118). Elsevier Academic Press.

Hofer, J. (2002). Man is other men - Befunde aus Sambia zur Entwicklung im Jugendalter. In M. A. Kreienbaum, K. Gramelt, S. Pfeiffer & T. Schmitt (Eds.), *Bildung als Herausforderung - Leben und Lernen im Zambia* (pp. 76-93). IKO.

Hofer, J. (2000). *Integration von Eigenem und Fremdem - Werte und Ziele von Jugendlichen in Sambia: Identitätsentwicklung im Spannungsfeld kultureller und gesellschaftlicher Veränderungen*. Shaker.

### Zeitschriftenbeiträge

Lehmann, M., Hofer, J., Busch, H., & Menon, A. (2025). Identity formation from a cross-cultural perspective: Identity statuses and profiles among German and Zambian adolescents. *Self and Identity*, 1–23. <https://doi.org/10.1080/15298868.2025.2454717>

Hofer, J., Busch, H., & Menon, A. (2024). Realization of affiliation goals, interpersonal identity development, and well-being: Effects of the implicit affiliation motive among German and Zambian adolescents. *Frontiers in Psychology*, Vol. 15. <https://doi.org/10.3389/fpsyg.2024.1355213>

Kerpen, E., Busch, H., Schulte im Busch, B. & Hofer, J. (2024). The role of parenting style for the development of the implicit power motive in children. *Motivation and Emotion*, 48, 264–277. <https://doi.org/10.1007/s11031-024-10071-4>.

Hofer, J., Kerpen, E., Busch, H., Lehmann, M., & Menon, A. (2023). Successful goal attainment: Longitudinal effects of goal commitment and implicit motives among German and Zambian adolescents. *Personality and Social Psychology Bulletin*, 50(9), 1408-1420. <https://doi.org/10.1177/01461672231181938>

Hofer, J., Kranz, D., & Thomas, N. M. (2023). Willingness of nursing home residents and students to participate in an intergenerational program: Effects of traits and pressing developmental tasks. *Journal of Intergenerational Relationships*, 21(2), 269-282. <https://doi.org/10.1080/15350770.2022.2041527>

Busch, H., & Hofer, J. (2022). Recalled positive influences within life-story interviews and self-reported generative concern in German older adults: The moderating role of extraversion. *Journal of Adult Development*, 29(1), 66-75. <https://doi.org/10.1007/s10804-021-09385-1>

- Hofer, J., Kerpen, E., Busch, H., Lehmann, M., & Menon, A. (2022). The implicit affiliation motive, evaluations of social life events, and life satisfaction: Findings from a cross-cultural study with German and Zambian adolescents. *Journal of Happiness Studies*, 23, 4073-4089. <https://doi.org/10.1007/s10902-022-00596-1>
- Maldei-Gohring, T., Opdensteinen, K. D., Hellbach, C., Nowakowski, N., Graßmann, T., Hofer, J., Walther, E., & Hechler, T. (2022). Ein halbes Leben lang Corona: Auswirkungen der Covid-19 Pandemie auf die psychische Gesundheit von Vorschulkindern und ihren Bezugspersonen. *Kindheit und Entwicklung*, 31(2), 91-99. <https://doi.org/10.1026/0942-5403/a000374>
- Thomas, N. M., Hofer, J., & Kranz, D. (2022). Effects of an intergenerational program on adolescent self-concept clarity: A pilot study. *Journal of Personality*, 90(3), 476-489. <https://doi.org/10.1111/jopy.12678>
- Hofer, J., Lehmann, M., Busch, H., & Menon, A. (2021). Associations between the implicit needs for affiliation and power and identity development in a sample of Zambian adolescents. *Self and Identity*, 21(7), 805-826. <https://doi.org/10.1080/15298868.2021.1967189>
- Filip, M., Poláčková Šolcová, I., Kovářová, M., Lukavská, K., Čermák, I., & Hofer, J. (2021). Dialogical integration of life experiences and successful aging. *The International Journal of Aging and Human Development*, 92(4), 492-520. <https://doi.org/10.1177/0091415020917685>
- Hofer, J., & Lehmann, M. (2021). Motive-driven interpersonal identity development: Moderating effects of perceived parenting quality and sense of self-determination. *The Journal of Psychology*, 155(2), 186-209. <https://doi.org/10.1080/00223980.2020.1863314>
- Kranz, D., Thomas, N. M., & Hofer, J. (2021). Changes in age stereotypes in adolescent and elderly participants of an intergenerational encounter program. *Frontiers in Psychology*, 12: 658797. <https://doi.org/10.3389/fpsyg.2021.658797>
- Lehmann, M., Hofer, J., Busch, H., & Menon, J.A. (2021). In the eye of the beholder: Effects of parent-reported parenting and adolescent-reported parenting on identity among German and Zambian adolescents. *Identity*, 21(2), 144-158. <https://doi.org/10.1080/15283488.2021.1901048>
- Schultheiss, O. C., Köllner, M. G., Busch, H., & Hofer, J. (2021). Evidence for a robust, estradiol-associated gender difference in narrative-writing fluency. *Neuropsychology*, 35(3), 323-333. <https://doi.org/10.1037/neu0000706>

- Šolcová, I., Děchtěrenko, F., Poláčková Šolcová, I., Hofer, J., Busch, H., & Au, A. (2021). Cross-cultural examination of university education and ego integrity in late adulthood: Implications for policy and practice. *Journal of Aging & Social Policy*, 33(6), 585-599. <https://doi.org/10.1080/08959420.2020.1722897>
- Au, A., Lai, S., Wu, W., Hofer, J., Busch, H., Poláčková Šolcová, I., Tavel, P., & Cheng, S.-T. (2020). Generativity and positive emotion in older adults: Mediation of achievement and altruism goal attainment across three cultures. *Journal of Happiness Studies*, 21, 677-692. <https://doi.org/10.1007/s10902-019-00101-1>
- Hofer, J., Busch, H., Au, A., Poláčková Šolcová, I., Tavel, P., & Tsien, T. (2020). Reminiscing to teach others and prepare for death is associated with meaning in life through generative behavior in elderlies from four cultures. *Aging and Mental Health*, 24(5), 811-819. <https://doi.org/10.1080/13607863.2018.1548568>
- Hofer, J., & Spengler, B. (2020). How negative parenting might hamper identity development: Spontaneous aggressiveness and personal belief in a just world. *Self and Identity*, 19(2), 117-139. <https://doi.org/10.1080/15298868.2018.1541026>
- Spengler, B., Hofer, J., & Busch, H. (2020a). A video game-based investigation of power stress moderators in children. *Motivation and Emotion*, 44, 345-355. <https://doi.org/10.1007/s11031-019-09790-w>
- Spengler, B., Hofer, J., & Busch, H. (2020b). Somebody hit the button! The implicit power motive and the frequency of verbal persuasion behavior in children. *Motivation and Emotion*, 44, 695-703. <https://doi.org/10.1007/s11031-020-09848-0>
- Spengler, B., Hofer, J., Busch, H., Dzionsko, I., & Emslander, V. (2020). Implicit motives and children's salivary cortisol reactivity to an adapted version of the Trier Social Stress Test for Children (TSST-C). *Personality and Individual Differences*, 162, Article 110010. <https://doi.org/10.1016/j.paid.2020.110010>
- Hofer, J., & Busch, H. (2019). Women in power-themed tasks: Need for power predicts task enjoyment and power stress. *Motivation and Emotion*, 43, 740-757. <https://doi.org/10.1007/s11031-019-09782-w>
- Runge, J. M., Lang, J. W. B., Chasiotis, A., & Hofer, J. (2019). Improving the assessment of implicit motives using IRT: Cultural differences and differential item functioning. *Journal of Personality Assessment*, 101(4), 414-424. <https://doi.org/10.1080/00223891.2017.1418748>
- Busch, H., Hofer, J., Poláčková Šolcová, I., & Tavel, P. (2018). Generativity affects fear of death through ego integrity in German, Czech, and Cameroonian older adults. *Archives of Gerontology and Geriatrics*, 77, 89-95. <https://doi.org/10.1016/j.archger.2018.04.001>

- Hofer, J. & Busch, H. (2017). Why Citizen Kane was unhappy: Motive-goal incongruence. *Social and Personality Psychology Compass*, 11(8). <https://doi.org/10.1111/spc3.12330>
- Hofer, J., Busch, H., Poláček Šolcová, I., & Tavel, P. (2017). The relationship between subjectively evaluated health and fear of death among elderly in three cultural contexts: Effects of internal and external resources. *International Journal of Aging and Human Development*, 84(4), 343-365. <https://doi.org/10.1177/009141501668>
- Hofer, J., Busch, H., Poláček Šolcová, I., & Tavel, P. (2017). When reminiscence is harmful: The relationship between self-negative reminiscence functions, need satisfaction, and depressive symptoms among elderly people from Cameroon, the Czech Republic, and Germany. *Journal of Happiness Studies*, 18(2), 389-407. <https://doi.org/10.1007/s10902-016-9731-3>
- Hofer, J., Busch, H., Raihala, C., Poláček Šolcová, I., & Tavel, P. (2017). The higher your implicit affiliation-intimacy motive, the more can loneliness turn you into a social cynic: A study on the implicit affiliation-intimacy motive in elderlies from Germany, the Czech Republic, and Cameroon. *Journal of Personality*, 85(2), 179-191. <https://doi.org/10.1111/jopy.12232>
- Hofer, J., Busch, H., Au, A., Poláček Šolcová, I., Tavel, P., & Tsien Wong, T. (2016). Generativity does not necessarily satisfy all your needs: Associations among cultural demand for generativity, generative concern, generative action, and need satisfaction in the elderly in four cultures. *Developmental Psychology*, 52(3), 509–519. <https://doi.org/10.1080/07317115.2015.1008117>
- Au, A., Ng, E., Lai, S., Tsien, T., Busch, H., Hofer, J., Lam, C., & Wu, W. (2015). Goals and life satisfaction of Hong Kong Chinese older adults. *Clinical Gerontologist*, 38(3) 224-234. <https://doi.org/10.1080/07317115.2015.1008117>
- Hofer, J., Busch, H., & Schneider, C. (2015). The effect of motive-trait interaction on satisfaction of the implicit need for affiliation among German and Cameroonian adults. *Journal of Personality*, 83(2), 167–178. <https://doi.org/10.1111/jopy.12092>
- Chasiotis, A., Bender, M., & Hofer, J. (2014). Childhood context explains cultural variance in implicit parenting motivation: Results from two studies with six samples from Cameroon, Costa Rica, Germany, and China. *Evolutionary Psychology*, 12(2), 295–317. <https://doi.org/10.1177/147470491401200203>
- Hofer, J., Busch, H., Au, A., Poláček Šolcová, I., Tavel, P., & Tsien Wong, T. (2014). For the benefit of others: Generativity and meaning in life in the elderly in four cultures. *Psychology and Aging*, 29(4), 764–775. <https://doi.org/10.1037/a0037762>

- Busch, H., Hofer, J., Chasiotis, A., & Campos, D. (2013). The achievement flow motive as an element of the autotelic personality: Predicting educational attainment in three cultures. *European Journal of Psychology of Education*, 28(2), 239–254. <https://doi.org/10.1007/s10212-012-0112-y>
- Busch, H. & Hofer, J. (2012). Self-regulation and milestones of adult development: Intimacy and generativity. *Developmental Psychology*, 48(1), 282–293. <https://doi.org/10.1037/a0025521>
- Busch, H. & Hofer, J. (2012). A picture story exercise set in a German and a Cameroonian sample: Ipsative stability, retest reliability, and sample-level stability. *European Journal of Psychological Assessment*, 28(2), 125–131. <https://doi.org/10.1027/1015-5759/a000100>
- Hofer, J., Schröder, L., & Keller, H. (2012). Motivational basis of body contact: A multicultural study of mothers with their three-month-old infants. *Journal of Cross-Cultural Psychology*, 43(5), 858–876. <https://doi.org/10.1177/0022022111414418>
- Leung, K., Lam, B. C. P., Bond, M. H., Conway, L. G. III, Gornick, L. J., Amponsah, B., Boehnke, K., Dragolov, G., Burgess, S. M., Golestaneh, M., Busch, H., Hofer, J., del Carmen Dominguez Espinosa, A., Fardis, M., Ismail, R., Kurman, J., Lebedeva, N., Tatarko, A. N., Sam, D. L., . . . Zhou, F. (2012). Developing and evaluating the social axioms survey in eleven countries: Its relationship with the five-factor model of personality. *Journal of Cross-Cultural Psychology*, 43(5), 833–857. <https://doi.org/10.1177/0022022111416361>
- Busch, H. & Hofer, J. (2011). Identity, prosocial behavior, and generative concern in German and Cameroonian Nso adolescents. *Journal of Adolescence*, 34(4), 629–638. <https://doi.org/10.1016/j.adolescence.2010.09.009>
- Hofer, J. & Busch, H. (2011). When the needs for affiliation and intimacy are frustrated: Envy and indirect aggression among German and Cameroonian adults. *Journal of Research in Personality*, 45(2), 219–228. <https://doi.org/10.1016/j.jrp.2011.02.003>
- Hofer, J. & Busch, H. (2011). Satisfying one's needs for competence and relatedness: Consequent domain-specific well-being depends on strength of implicit motives. *Personality and Social Psychology Bulletin*, 37(9), 1147–1158. <https://doi.org/10.1177/0146167211408329>
- Hofer, J. & Busch, H. (2011). Interpersonal identity achievement accounts for the link between action control and self-informed realization of the implicit affiliation-intimacy motive. *Identity: An International Journal of Theory and Research*, 11(3), 231–246. <https://doi.org/10.1080/15283488.2011.560813>
- Hofer, J., Busch, H., & Kärtner, J. (2011). Self-regulation and well-being: The influence of identity and motives. *European Journal of Personality*, 25(3), 211–224. <https://doi.org/10.1002/per>

- Chasiotis, A., Bender, M., Kießling, F., & Hofer, J. (2010). The emergence of the independent self: Autobiographical memory as a mediator of false belief understanding and socio-cultural motive orientation in Cameroonian and German preschoolers. *Journal of Cross-Cultural Psychology*, 41(3), 368–390. <https://doi.org/10.1177/0022022110361705>
- Hofer, J., Busch, H., Bender, M., Li, M., & Hagemeyer, B. (2010). Arousal of achievement motivation among student samples in three different cultural contexts: Self and social standards of evaluation. *Journal of Cross-Cultural Psychology*, 41(5-6), 758-775. <https://doi.org/10.1177/0022022110375160>
- Hofer, J., Busch, H., Bond, M. H., Campos, D., Li, M., & Law, R. (2010). The implicit power motive and sociosexuality in men and women: Pancultural effects of responsibility. *Journal of Personality and Social Psychology*, 99(2), 380–394. <https://doi.org/10.1037/a0020053>
- Hofer, J., Busch, H., Bond, M. H., Kärtner, K., Kiessling, F., & Law, R. (2010). Is self-determined functioning a universal prerequisite for motive-goal congruence? Examining the domain of achievement in three cultures. *Journal of Personality*, 78(2), 747-779. <https://doi.org/10.1111/j.1467-6494.2010.00632.x>
- Hofer, J., Busch, H., Bond, M. H., Li, M., & Law, R. (2010). Effects of motive-goal congruence on well-being in the power domain: Considering goals and values in a German and two Chinese samples. *Journal of Research in Personality*, 44(5), 610-620. <https://doi.org/10.1016/j.jrp.2010.08.001>
- Fischer, R., Ferreira, M. C., Assmar, E., Redford, P., Harb, C., Glazer, S., Cheng, B.-S., Jiang, D.-Y., Wong, C. C., Kumar, N., Kärtner, J., Hofer, J., & Achoui, M. (2009). Individualism-collectivism as descriptive norms: Development of a subjective norm approach to culture measurement. *Journal of Cross-Cultural Psychology*, 40(2), 187–213. <https://doi.org/10.1177/0022022109332738>
- Hofer, J., Busch, H., Chasiotis, A., Kärtner, J., & Campos, D. (2008). Concern for generativity and its relation to implicit pro-social power motivation, generative goals, and satisfaction with life: A cross-cultural investigation. *Journal of Personality*, 76(1), 1-30. <https://doi.org/10.1111/j.1467-6494.2007.00478.x>
- Hofer, J., Busch, H., & Kiessling, F. (2008). Individual pathways to life satisfaction: The significance of traits and motives. *Journal of Happiness Studies*, 9(4), 503–520. <https://doi.org/10.1007/s10902-007-9086-x>
- Hofer, J., Kärtner, J., Chasiotis, A., Busch, H., & Kießling, F. (2007). Socio-cultural aspects of identity formation: The relationship between commitment and well-being in student samples from Cameroon and Germany. *Identity: An International Journal of Theory and Research*, 7(4), 265–288. <https://doi.org/10.1080/15283480701600744>

- Chasiotis, A., Hofer, J., & Campos, D. (2006). When does liking children lead to parenthood? Younger siblings, implicit prosocial power motivation, and explicit love for children predict parenthood across cultures. *Journal of Cultural and Evolutionary Psychology*, 4(2), 95-123. <https://doi.org/10.1556/jcep.4.2006.2.2>
- Chasiotis, A., Kießling, F., Hofer, J., & Campos, D. (2006). Theory of mind and inhibitory control in three cultures: Conflict inhibition predicts false belief understanding in Germany, Costa Rica, and Cameroon. *International Journal of Behavioral Development*, 30(3), 249-260. <https://doi.org/10.1177/0165025406066759>
- Chasiotis, A., Kießling, F., Winter, V., & Hofer, J. (2006). Sensory motor inhibition as a prerequisite for theory of mind: A comparison of clinical and normal preschoolers differing in sensory motor abilities. *International Journal of Behavioral Development*, 30(2), 178-190. <https://doi.org/10.1177/0165025406063637>
- Hofer, J., Busch, H., Chasiotis, A., & Kießling, F. (2006). Motive congruence and interpersonal identity status. *Journal of Personality*, 74(2), 511-541. <https://doi.org/10.1111/j.1467-6494.2006.00383.x>
- Hofer, J., Chasiotis, A., & Campos, D. (2006). Congruence between social values and implicit motives: Effects on life satisfaction across three cultures. *European Journal of Personality*, 20(4), 305-324. <https://doi.org/10.1002/per.590>
- Hofer, J., Chasiotis, A., Kießling, F., & Busch, H. (2006). Quality of familial relations in childhood and ego identity formation: The moderating influence of dispositions of action control. *Identity: An International Journal of Theory and Research*, 6(2), 117-140. [https://doi.org/10.1207/s1532706xid0602\\_1](https://doi.org/10.1207/s1532706xid0602_1)
- Hofer, J., Chasiotis, A., Friedlmeier, W., Busch, H., & Campos, D. (2005). The measurement of implicit motives in three cultures: Power and affiliation in Cameroon, Costa Rica, and Germany. *Journal of Cross-Cultural Psychology*, 36(6), 689-716. <https://doi.org/10.1177/0022022105280510>
- Hofer, J. & Chasiotis, A. (2004). Methodological considerations of applying a TAT-type picture-story-test in cross-cultural research: A comparison of German and Zambian adolescents. *Journal of Cross-Cultural Psychology*, 35(2), 224-241. <https://doi.org/10.1177/0022022103262246>
- Hofer, J. (2003). Gemeinschafts- und personzentrierte Lebensziele von männlichen Jugendlichen in Sambia: Methodische und inhaltliche Erörterungen. *Zeitschrift für Entwicklungspsychologie und Pädagogische Psychologie*, 35(2), 111-121. <https://doi.org/10.1026//0049-8637.35.2.111>

- Hofer, J. & Chasiotis, A. (2003). Congruence of life goals and implicit motives as predictors of life satisfaction: Cross-cultural implications of a study of Zambian male adolescents. *Motivation and Emotion*, 27, 251-272. <https://doi.org/10.1023/A:1025011815778>
- Pöhlmann, K. & Hofer, J. (1997). Ältere Menschen mit Hilfe- und Pflegebedarf: Instrumentelle Unterstützung durch Hauptpflegepersonen und professionelle Hilfsdienste. *Zeitschrift für Gerontologie und Geriatrie*, 30(5), 381-388.
- Hofer, J., Kruse, A., Pöhlmann, K. & Schmitt, E. (1995). Schmerz, Selbständigkeit und subjektives Alterserleben - Ein empirischer Beitrag aus der Studie „Möglichkeiten und Grenzen selbständiger Lebensführung im Alter“. *Zeitschrift für Gerontologie und Geriatrie*, 28(5), 358-368.
- Pöhlmann, K. & Hofer, J. (1995). Umwelt- und somatische Faktoren: Auswirkungen auf Hilfe- und Pflegebedarf bei älteren Menschen und die Struktur der instrumentellen Unterstützung. *Zeitschrift für Gerontopsychologie und -psychiatrie*, 8, 213-226.
- Pöhlmann, K. & Hofer, J. (1995). Transactional dynamics concerning need of care: Factors of physical and social environment. *The Netherlands Institute of Gerontology: Geroline*.

### **Beiträge in fachfremden wissenschaftlichen Zeitschriften und Onlineplattformen (mit peer-review Verfahren)**

- Hofer, J. & Chasiotis, A. (2011; updated 2021). Implicit motives across cultures. *Online Readings of Psychology and Culture*.
- Tavel, P., Poláčková Šolcová, I., Künne, M., & Hofer, J. (2012). Life story interview – využitie vo výskume i terapii (nielen) seniorov. (Life story interview – in research and therapy of seniors.) In R. Masaryk, M. Petrjánošová, & B. Lášticová (Eds.): *Diverzita v spoločenských vedách. Príspevky z 11. česko-slovenskej konferencie s medzinárodnou účasťou* (pp. 229 – 235). Kvalitatívny prístup a metódy vo vedách o človeku, Bratislava, 23. - 24. január 2012. Ústav výskumu sociálnej komunikácie SAV Bratislava.
- Tavel, P., Poláčková Šolcová, I., & Hofer, J. (2011). Vedenie rozhovoru pri práci so spomienkami u seniorov. (The interview and work with the memories of seniors). In *Současnost a perspektiva sociální péče ve společnosti 21. Století. Soubor příspěvků vydaných při příležitosti 5. Mezinárodního semináře* (pp. 14-16). Litomyšl: Město Litomyšl.
- Hofer, J. & Chasiotis, A. (2005). Messung von expliziten und impliziten Motiven in Deutschland und Kamerun: Methodische und inhaltliche Befunde. In F. Krüger & U. Jürgens (Hrsg.), *Globale Einflüsse im sub-saharischen Afrika? Analysen und Einsichten auf Mikro- und Mesoebene. Kieler Arbeitspapiere zur Landeskunde und Raumordnung, Band 46* (S. 105-118). Kiel: Geographisches Institut der Universität Kiel.

Hofer, J., Israel, M., Schellong, J., Simmich, T., Joraschky, P., & Pöhlmann, K. (2005). Zusammenhang zwischen Schwere der Symptomatik und der Ausprägung der impliziten und expliziten Motive Affiliation, Leistung und Macht. *PPMP – Psychotherapie, Psychosomatik, Medizinische Psychologie*, 55, 133-134.

### **Beiträge und Berichte in Fachzeitschriften/Journalen (ohne peer-review Verfahren) und den öffentlichen Medien**

Kranz, D., Thomas, N. M., & Hofer, J. (2021). Wenn Jung und Alt einander begegnen und gemeinsam über grundlegende Fragen des Lebens nachdenken: Ein intergenerationelles Begegnungsprogramm. *Report Psychologie*, 46, 1–5.

Von der Uni ins Altenheim. Empirische Befunde aus der Entwicklungspsychologie werden in die Jugend- und Altenarbeit übertragen. *Unijournal der Universität Trier, Jahrgang 43/2017, Heft Nr. 1.*

Auf der Suche nach dem Ich. Psychologen untersuchen, was implizite Motive mit der Identitätsentwicklung zu tun haben. *Unijournal der Universität Trier, Jahrgang 42/2016, Heft Nr. 2.*

Kinder und die Macht. Prof. Dr. Jan Hofer und sein Team untersuchen das Machtmotiv im Grundschulalter. *Unijournal der Universität Trier, Jahrgang 42/2016, Heft Nr. 1.*

WER BIN ICH? Die essentielle Frage nach der eigenen Identität. Interview mit Professor Jan Hofer (Universität Trier) und Professor Nils Köbel (Katholische Hochschule Mainz). Believe – Jugendmagazin des Bistums Trier, Ausgabe 02, 11/2020.

Motive der Macht. NEUNsight. *Magazin für Wirtschaftspsychologie und Management, Ausgabe 1/2007, 6-7.*

CityCampus trifft Illuminale (2023): Maxi und die Schokolade: Entwicklungspsychologische Denkspiele.

CityCampus trifft Illuminale (2017): YOLO vs. Carpe Diem. Vorstellung des Projektes Lebensgeschichten.

Regelmäßige Beiträge (z. T. mit online abrufbaren Begleitvideos) in Tageszeitungen zu laufenden Forschungsprojekten (z.B. FR, NOZ, TV).

Radiobeiträge (Interviews) zu laufenden Projekten (z.B. Radio FFN, Gesprächszeit – Northwest Radio Bremen)

### **Eingereichte Zeitschriftenbeiträge und angefragte Buchkapitel**

Busch, H., Kudeesuk, T., & Hofer, J. (submitted). Does generativity have an indirect effect on death attitudes through ego-integrity in Thai adults?

Thomas, N. M., Hofer, J., & Kranz, D. (submitted). Passing on life-stories: Generative behavior of older adults in an intergenerational encounter program.