

Publikationen

Raihala, C. & Hansen, G. (2018). Power stress in primary school children. *Motivation and Emotion*. <https://doi.org/10.1007/s11031-018-9724-0>

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Hofer, J., Busch, H., Raihala, C., Poláčková Šolcová, I., & Tavel, P. (2017). The higher your implicit aliation-intimacy motive, the more can loneliness turn you into a social cynic: A study on the implicit aliation-intimacy motive in elderlies from Germany, the Czech Republic, and Cameroon. *Journal of Personality*, 85 (2), 179-191.

Hofer, J., Busch, H., & Schneider, C. (2015). The effect of motive-trait interaction on satisfaction of the implicit need for aliation among German and Cameroonian adults. *Journal of Personality*, 83 (2), 167-178.

Hofer, J., Busch, H., & Schneider, C. (2015). The effect of motive-trait interaction on satisfaction of the implicit need for aliation among German and Cameroonian adults. *Journal of Personality*, 83 (2), 167-178.

McElvany, N. & Schneider, C. (2009). Förderung von Lesekompetenz. In W. Lenhard & W. Schneider (Eds.), *Diagnostik und Förderung des Leseverständnisses (Tests und Trends: Neue Folge No. 7)* (pp. 151-184). Göttingen: Hogrefe.