

# Eva Walther, Ph.D

DEPARTMENT OF PSYCHOLOGY, THE UNIVERSITY OF TRIER  
UNIVERSITAETSRING 15, 54286 TRIER, GERMANY  
☎(+49) 651-201 EXT. 2864; ✉walther@uni-trier.de

---

## Publications

Abad Borger, Katharina & **Walther**, Eva. (2024). Wie können wir Menschen ohne Migrationshintergrund, die sich abgehängt fühlen, integrieren? *Magazin des Fachnetzwerks Sozialpsychologie zu Flucht und Integration*. Online abrufbar unter [https://www.fachnetzflucht.de/wp-content/uploads/2024/09/AbadBorger\\_Menschen-ohne-Migrationshintergrund-integrieren\\_final.pdf](https://www.fachnetzflucht.de/wp-content/uploads/2024/09/AbadBorger_Menschen-ohne-Migrationshintergrund-integrieren_final.pdf)

Rothmund, T. & **Walther**, E. (Eds.) (2024). *Psychologie der Rechtsradikalisierung - Konzepte und Grundlagen*. Kohlhammer. <https://doi.org/10.17433/978-3-17-043998-6>

Rothmund, T. & **Walther**, E. (2024). Ein psychologisches Rahmenmodell der Radikalisierung. In T. Rothmund & E. Walther (Eds.), *Psychologie der Rechtsradikalisierung - Theorien, Perspektiven, Prävention*. (pp. 32- 46). Stuttgart: Kohlhammer. <https://elibrary.kohlhammer.de/book/10.17433/978-3-17-043998-6>

Singh, T., Frings, C. & **Walther**, E. (2024). Two roads leading to the same evaluative conditioning effect? Stimulus-Response binding versus operant conditioning. *Cognition and Emotion*, 1–9. <https://doi.org/10.1080/02699931.2024.2323741>

Hahn, L., Buttlar, B., Künne, R., & **Walther**, E. (2024). Introducing the trier univalence neutrality ambivalence (TUNA) database: A picture database differentiating complex attitudes. *PLoS ONE*, 19(5), e0302904. <https://doi.org/10.1371/journal.pone.0302904>

Nachtwey, P., & **Walther**, E. (2024). Auch das Geschlecht entscheidet. *Neue Gesellschaft Frankfurter Hefte*, 3. <https://www.frankfurter-hefte.de/artikel/auch-das-geschlecht-entscheidet-3903/>

Kölbel, R., & **Walther**, E. (2024). *Audiovisuelle Vernehmung im Ermittlungsverfahren*. C.H. Beck

Hahn, L. & **Walther**, E. (2023). Ambivalence toward the implementation of preventive measures in (un-)vaccinated German citizens. *European Journal of Health Psychology*. <https://doi.org/10.1027/2512-8442/a000137>

Nachtwey, P, **Walther**, E (2023.) Survival of the fittest in the pandemic age: Introducing disease-related social Darwinism. *PLoS ONE* 18(3): e0281072. <https://doi.org/10.1371/journal.pone.0281072>

Halbeisen, G., Domes, G. & **Walther**, E. (2023). Is stress colorblind? Exploring endocrine stress responses in intergroup contexts using a Virtual Reality-based Trier Social Stress Test (TSST-VR). *Psychoneuroendocrinology*, 147. <https://doi.org/10.1016/j.psyneuen.2022.105970>

Maldei-Gohring, T., Opdensteinen, K. D., Hellbach, C., Nowakowski, N., Grassmann, T., Hofer, J., **Walther**, E., & Hechler, T. (2022). Ein halbes Leben lang Corona: Auswirkungen der Covid-19 Pandemie auf die psychische Gesundheit von Vorschulkindern und ihren Bezugspersonen. (Half a lifetime of Corona. Impact of the COVID-19 pandemic on the mental health of preschool children and their parents). *Kindheit und Entwicklung*, 31(2), 91-99. <https://doi.org/10.1026/0942-5403/a000374>

**Walther**, E. & Bier, U., Hellbach, C., & Scheer, G., (2022). Das Konzept vom Einzeltäter. Eine Studie mit angehenden Kriminalkommissarinnen und – kommissaren. (the concept of the single offender – a study with students of police science. *Kriminalistik*, 9/10.

**Walther, E.** & Hahn, L. (2022). Sozialpsychologie. In Schütz, Selg, und Lautenbacher (Eds.), *Psychologie: Eine Einführung in ihre Grundlagen und Anwendungsfelder* (S. 235-256). (Social Psychology. An introduction into basic and applied science). Stuttgart: Kohlhammer. 7th Edition.

Buttlar, B., & **Walther, E.** (2022). Escaping from the Meat Paradox: How morality and disgust affect meat-related ambivalence. *Appetite*, 168, 105721. <https://doi.org/10.1016/j.appet.2021.105721>

**Walther, E.**, & Isemann, S. D. (2022). Sozialisierungsprozesse der Radikalisierung im Internet. (Social influences on radicalization in the internet). In Joachim Krause, Liane Rothenberger, Jannis Jost, & Kira Frankenthal (Eds). *Terrorismusforschung – Interdisziplinäres Handbuch für Wissenschaft und Praxis*. Baden- Baden: Nomos.

Halbeisen, G., & **Walther, E.** (2021). How to promote healthy eating in preschool children: Evidence from an associative conditioning procedure with non-food stimuli. *Appetite*, 105472. <https://doi.org/10.1016/j.appet.2021.105472>

Buttlar, B., Löwenstein, L., Geske, M.-S., Ahlmer, H., & **Walther, E.** (2021). Love food, hate waste? Ambivalence towards food fosters people's willingness to waste food. *Sustainability*, 13(7),3971. <https://doi.org/10.3390/su13073971>

Hahn, L., Buttlar, B., & **Walther, E.** (2021). Unpacking Plastic: Investigating Plastic Related Ambivalence. *Sustainability*, 13(4), 2186. <https://doi.org/10.3390/su13042186>

Halbeisen, G., Schneider, M., & **Walther, E.** (2020). Liked for their looks: Evaluative conditioning and the generalisation of conditioned attitudes in early childhood. *Cognition and Emotion*, 35(4), 607-618. <https://doi.org/10.1080/02699931.2020.1854187>

Kassab, Y., Isemann, S.D., Halbeisen, G., & **Walther, E.** (2020). How relative deprivation increases aggressive behavior: Exploring the moderating roles of resource scarcity, deprivation intensity, and sanctions in a game task. *Aggressive Behavior*, 47(2), 215-225. <https://doi.org/10.1002/ab.21940>

Forester, G., Halbeisen, G., **Walther, E.** & Kamp, S.-M. (2020). Frontal ERP slow waves during memory encoding are associated with affective attitude formation. *International Journal of Psychophysiology*, 158, 389-399. <https://doi.org/10.1016/j.ijpsycho.2020.11.003>

Blask, K., Frings, C., & **Walther, E.** (2020). CS as an effect: action-based evaluative conditioning depends on temporal contiguity. *Journal of Cognitive Psychology*, 32(7), 661-667. <https://doi.org/10.1080/20445911.2020.1810057>

Buttlar, B., Rothe, A., Kleinert, S., Hahn, L., & **Walther, E.** (2020). Food for thought: Investigating communication strategies to counteract moral disengagement regarding meat consumption. *Environmental Communication*, 15(1), 55-68. <https://doi.org/10.1080/17524032.2020.1791207>

Gawronski, B., Brannon, S.M., Blask, K., & **Walther, E.**, (2020). Exploring the contextual effect of conditioned attitudes after counterconditioning. *Social Cognition*, 38, 287-323. <https://doi.org/10.1521/soco.2020.38.4.287>

Buttlar, B., & **Walther, E.** (2020). Das Fleischparadox: Warum es so schwerfällt, auf Fleisch zu verzichten. *Das In-Mind Magazin*, 2. Abrufbar auf: <https://de.in-mind.org/article/das-fleischparadox-warum-es-so-schwerfaellt-auf-fleisch-zu-verzichten>

Halbeisen, G., Buttlar, B., Kamp, S.-M., & **Walther, E.** (2020). The timing-dependent effects of stress-induced cortisol release on evaluative conditioning. *International Journal of Psychophysiology*. 152, 44-52. doi: 10.1016/j.ijpsycho.2020.04.007

Buttlar, B., **Walther, E.**, Pohl, C., & Gierens, A. (2020). Mind the gap between feeling bad and feeling dead. Stress but not death reminders elicit endocrine responses. *Death Studies*. 1-8. <https://doi.org/10.1080/07481187.2020.1740829>

- Walther, E., Blask, K., Halbeisen, G., & Frings, C. (2019).** An action control perspective of evaluative conditioning. *European Review of Social Psychology*, 30, 271-310.  
<https://doi.org/10.1080/10463283.2019.1699743> .
- Isemann, S. D., **Walther, E.**, Solfrank, S., & Wilbertz, F. (2019). Peacefully changing the world: Political system support facilitates peaceful, but prevents violent protest orientation among school students. *Peace and Conflict: Journal of Peace Psychology*, 25(4), 364–366.  
<https://doi.org/10.1037/pac0000388>
- Buttlar, B., & **Walther, E.** (2019). Dealing with the meat paradox: Threat leads to moral disengagement from meat consumption. *Appetite*, 137, 73-80.  
<https://doi.org/10.1016/j.appet.2019.02.017>
- Walther, E., & Isemann, S. D. (Eds.). (2019).** *Die AfD – psychologisch betrachtet (The psychology of the AfD)*. Wiesbaden: Springer. [www.springer.com/de/book/9783658255787](http://www.springer.com/de/book/9783658255787)
- Walther, E., & Isemann, S. D. (2019).** Einleitung: Psychologische Erklärungen für den Erfolg der AfD. In E. Walther, & S. D. Isemann (Eds.), *Die AfD – psychologisch betrachtet* (pp 1-25). Wiesbaden: Springer.
- Isemann, S. D., & **Walther, E.** (2019). Wie extrem ist die AfD? Die Entwicklung der AfD und deren Wählerschaft als Radikalisierungsprozess. In E. Walther, & S. D. Isemann (Eds.), *Die AfD – psychologisch betrachtet* (pp 157- 177). Wiesbaden: Springer.
- Zimmer, P., Buttlar, B., Halbeisen, G., **Walther, E.**, & Domes, G. (2019). Virtually stressed? A refined virtual reality adaptation of the Trier Social Stress Test (TSST) induces robust endocrine responses. *Psychoneuroendocrinology* 101, 186-192.  
<https://doi.org/10.1016/j.psyneuen.2018.11.010>
- Buttlar, B., & **Walther, E.** (2018). Studying ambivalence in environmental psychology: Unsustainable dietary practices are maintained by moral disengagement. In Gerhard Reese, Anne-Kristin Römpeke, Andreas W. Mues and Kathrin Bockmühl (Eds.), *Green Ways – Perspectives of Environmental Psychology Research* (pp. 83-88). BfN-Skripten 529.
- Walther, E., Halbeisen, G., & Blask, K. (2018).** What you feel is what you see: A binding perspective on evaluative conditioning. *Social Psychology Bulletin*. 13(3), 1-18.  
<http://dx.doi.org/10.5964/spb.v13i3.27551>
- Buttlar, B., & **Walther, E.** (2018). Measuring the meat paradox: How ambivalence towards meat influences moral disengagement. *Appetite*, 128, 152-158. <https://doi.org/10.1016/j.appet.2018.06.011>
- Sroka, I.M., Isemann, S.D., & **Walther, E.** (2017). With or without them: Improving self-control in juvenile offenders. *Basic and Applied Social Psychology*. 39(5), 277-286.  
<http://dx.doi.org/10.1080/01973533.2017.1350579>
- Blask, K. **Walther, E.**, & Frings, C. (2017). Ignorance reflects preference: The influence of selective ignoring Evaluative Conditioning. *Cognitive Psychology*. 29(8), 939-948.  
<http://dx.doi.org/10.1080/20445911.2017.1340893>
- Buttlar, B., & **Walther, E.** (2017). Liebe und Geld: Zwei ungleiche Akteure im Garten des Glücks. In M. Brohm-Badry, C. Peifer, & J.M. Greve (Eds.), *Positiv-Psychologische Forschung im Deutschsprachigen Raum- state of the art* (pp. 74-94). Lengerich: Pabst Science Publishers.
- Buttlar, B., Latz, M. & **Walther, E.** (2017). Breaking bad: Existential threat decreases pro-environmental behavior. *Basic and Applied Social Psychology*, 39(3), 153-166.  
<http://dx.doi.org/10.1080/01973533.2017.1296360>
- Blask, K., **Walther, E.**, & Frings, C. (2017). When congruence breeds preference: The influence of

selective attention processes on Evaluative Conditioning. *Cognition and Emotion*, 31(6), 1127-1139. <http://dx.doi.org/10.1080/02699931.2016.1197100>

Blank, H., **Walther**, E., & Isemann, S. D. (2017). The past is a social construction. In R. A. Nash & J. Ost (Eds.), *False and Distorted Memories. Current Issues in Memory* (pp. 55-71). Abingdon, UK: Psychology Press.

Halbeisen, G., & **Walther**, E. (2016). Evaluative Conditioning is sensitive to the encoding of CS-US contingencies. *Social Cognition*, 34(5), 462-479. <https://doi.org/10.1521/soco.2016.34.5.462>

Halbeisen, G., **Walther**, E., & Schneider, M. (2016). Evaluative Conditioning and the development of attitudes in early childhood. *Child Development*, 88(5), 1536-1543. <http://dx.doi.org/10.1111/cdev.12657>

Blask, K., Frings, C. & **Walther**, E. (2016). Doing is for feeling. *Journal of Experimental Psychology: General*, 145(10), 1263-1268. doi:10.1037/xge0000211

Diersch, N. & **Walther**, E. (2016). The impact of question format, context, and content on survey answers in early and late adolescence. *Journal of Official Statistics (JOS)*, 32(2), 307–328. <http://dx.doi.org/10.1515/JOS-2016-0018>

Linden, E., Fischer H.R., & **Walther**, E. (2016). Wozu Burnout? Das ausgebrannte Sein als ambivalente Lösung von Ambivalenz. *Familiendynamik*, 41(3), 232-241.

Postzich, C., Blask, K., Frings, C., & **Walther**, E. (2016). Timeless: A large sample study on the temporal robustness of affective responses. *Frontiers in Psychology*, 7, 841. <https://doi.org/10.3389/fpsyg.2016.00841>

Wolter, J., Barth, V., Barthel, E.-M., Gröbel, J., Linden, E., Wolf, Y. & **Walther**, E. (2016) Inside the host's mind: psychological principles of viral marketing. *Int. J. Internet Marketing and Advertising*, 10(1-2), 54–89. <https://doi.org/10.1504/IJIMA.2016.076981>

Machunsky, M., & **Walther**, E. (2015). Of Caucasians, Asians, and giraffes: The influence of categorization and target valence on social projection. *Personality and Social Psychology Bulletin*, 41(9), 1236-1246. <https://doi.org/10.1177/0146167215592842>

Halbeisen, G., & **Walther**, E. (2015). Dual-Task interference in evaluative conditioning: Similarity matters! *Quarterly Journal of Experimental Psychology*, 68 (10), 2008-2021. <https://doi.org/10.1080/17470218.2014.1002506>

**Walther**, E., & Zoeller, M.A. (2014). Die Psychologie kriminalitätsbezogener Radikalisierung –Eine Einführung. *Zeitschrift für Internationale Strafrechtsdogmatik*, 9, 377-379.

**Walther**, E. (2014). Wie gefährlich ist die Gruppe? Eine sozialpsychologische Perspektive kriminalitätsbezogener Radikalisierung. *Zeitschrift für Internationale Strafrechtsdogmatik*, 9(9), 393-401.

Halbeisen, G., Blask, K., Weil, R., & **Walther**, E. (2014). The role of recollection in evaluative conditioning. *Journal of Experimental Social Psychology*, 55, 162-168. <https://doi.org/10.1016/j.jesp.2014.07.005>

Geenen, N.Y.R., Hoheluchter, M., Langholf, V., & **Walther**, E. (2014). The beneficial effects of prosocial spending in happiness: Work hard, make money and spend it to others? *Journal of Positive Psychology*, 9(3), 204-208. <http://dx.doi.org/10.1080/17439760.2014.891154>

**Walther**, E. (2013). Evaluative Konditionierung. In M.A. Wirtz (Ed.). *Dorsch. Lexikon der Psychologie*. Huber Verlag

Glaser, T., & **Walther**, E. (2013). Two in one conditioning. The role of valence in concept learning.

*Learning and Motivation*, 44(3), 174-183. <https://doi.org/10.1016/j.lmot.2012.12.003>

Glaser, T., & **Walther**, E. (2012). One but not the same. Evaluative conditioning with mixed-valence USs. *Learning and Motivation*, 43(3), 144-154. <https://doi.org/10.1016/j.lmot.2012.06.005>

Blask, K., **Walther**, E., Halbeisen, G., & Weil, R. (2012). At the crossroads: Attention, contingency awareness, and evaluative conditioning. *Learning and Motivation*, 43(3), 99-106. <https://doi.org/10.1016/j.lmot.2012.03.004>

Gawronski, B., & **Walther**, E. (2012). What do memory data tell us about the role of contingency awareness in evaluative conditioning? *Journal of Experimental Social Psychology*, 48(3), 617- 623. <https://doi.org/10.1016/j.jesp.2012.01.002>

**Walther**, E., & Weil, R. (2012). Balance principles in attitude formation and change: The desire to maintain consistent cognitions about people. In B. Gawronski, & F. Strack (Eds.), *Cognitive Consistency: A Fundamental Principle in Social Cognition* (pp.351-368). New York: Guilford Press.

**Walther**, E., Langer, T., & Weil, R. (2011). Why do we like the iPhone? The role of evaluative conditioning in attitude formation. *Social and Personality Psychology Compass*, 5(7), 473-486. doi:10.1111/j.1751-9004.2011.00366.x

**Walther**, E., Weil, R., & Duesing, J. (2011). The role of evaluative conditioning in attitude formation. *Current Directions in Psychological Science*, 20(3), 192-196. doi: 10.1177/0963721411408771

**Walther**, E., Ebert, I., & Meinerling, K. (2011). Does cue competition reduce conditioned liking of brands and products? *Psychology & Marketing*, 28(5), 520–538. doi: 10.1002/mar.20399.

Sedlmeier, P., Weigelt, O., & **Walther**, E. (2011). Music is in the muscle. How embodied cognition may influence music preferences. *Music Perception*, 28(3), 297-305. DOI: 10.1525/mp.2011.28.3.297

**Walther**, E., Langer, T., Weil, R., & Komischke, M. (2011). Preferences surf on the currents of words: Implicit verb causality influences evaluative conditioning. *European Journal of Social Psychology*, fast track reports. 41(1), 17–22. doi: 10.1002/ejsp.785.

**Walther**, E. & Weil, R. (2011). Sozialpsychologie. In Schütz, Selg, und Lautenbacher (Eds. Second edition), *Psychologie: Eine Einführung in ihre Grundlagen und Anwendungsfelder* (S. 235-256). Stuttgart: Kohlhammer.

**Walther**, E., & Langer, T. (2010). For whom Pavlov's bell tolls: Is there any evidence for associative mechanisms underlying evaluative conditioning? In J. P. Forgas, J. Cooper, & B. Crano (Eds.), *The Psychology of Attitudes and Attitude Change* (pp. 59-75). Philadelphia: Psychology Press.

Diersch, N., & **Walther**, E. (2010). Umfrageforschung mit Kindern und Jugendlichen. In E. Walther, F. Preckel, und S. Mecklenbräuker (Hrsg.), *Befragung von Kindern und Jugendlichen* (S. 297-318). Göttingen: Hogrefe Verlag.

**Walther**, E., Preckel, F., & Mecklenbräuker, S. (2010). *Befragung von Kindern und Jugendlichen*. Göttingen: Hogrefe Verlag.

Langer, T., **Walther**, E., Gawronski, B., & Blank, H. (2009). When linking is stronger than thinking: Associative transfer of valence disrupts the emergence of cognitive balance after attitude change. *Journal of Experimental Social Psychology*, 45(6), 1232-1237. <https://doi.org/10.1016/j.jesp.2009.07.005>

**Walther**, E., Gawronski, B., Blank, H., & Langer, T. (2009). Changing likes and dislikes through the backdoor: The US-revaluation effect. *Cognition & Emotion*, 23(5), 889-917. <http://dx.doi.org/10.1080/02699930802212423>

Gawronski, B., & **Walther**, E. (2008). The TAR effect: When the ones who dislike become the ones

who are disliked. *Personality and Social Psychology Bulletin*, 34(9), 1276-1289. doi: 10.1177/0146167208318952

**Walther, E., & Langer, T.** (2008). Attitude formation and change through association: An evaluative conditioning account. In R. Prislin, & W.B. Crano (Eds.), *Attitudes and Persuasion* (pp. 87-109). New York: Psychology Press.

Schlink, S., & **Walther, E.** (2007). Kurz und gut: Eine deutsche Kurzskaala zur Erfassung des Bedürfnisses nach kognitiver Geschlossenheit. ("Brief and sweet: A German short scale to assess Need for Cognitive Closure"). *Zeitschrift für Sozialpsychologie*, 38(3), 153-161. <https://doi.org/10.1024/0044-3514.38.3.153>

**Walther, E.** (2006). Habituation und Konditionierung. In J. Funke, & P.A. French (Hrsg.), *Handbuch der Psychologie: Kognition*. Göttingen: Hogrefe Verlag.

**Walther, E., & Nagengast, B.** (2006). Evaluative conditioning and the awareness issue: Assessing contingency awareness with the four-picture recognition test. *Journal of Experimental Psychology: Animal Behavioral Processes*, 32(4), 454-459. DOI: 10.1037/0097-7403.32.4.454

Gawronski, B., **Walther, E.**, & Blank, H. (2005). Cognitive consistency and the formation of interpersonal attitudes: Cognitive balance affects the encoding of social information. *Journal of Experimental Social Psychology*, 41(6), 618-626. <https://doi.org/10.1016/j.jesp.2004.10.005>

**Walther, E.** (2005). Sozialpsychologie. In Schütz, Selg, und Lautenbacher (Hrsg.), *Psychologie: Eine Einführung in ihre Grundlagen und Anwendungsfelder*. Stuttgart: Kohlhammer.

**Walther, E., Nagengast, B., & Trasselli, C.** (2005). Evaluative conditioning in social psychology: Facts and speculations. *Cognition and Emotion*, 19(2), 175-196. <http://dx.doi.org/10.1080/02699930441000274>

Fiedler, K., & **Walther, E.** (2004). *Stereotypes as inductive hypothesis testing*. European Monographs. Psychology Press.

**Walther, E., & Grigoriadis, S.** (2004) Why sad people like shoes better: The influence of mood on the evaluative conditioning of consumer attitudes. *Psychology & Marketing*, 21(10), 755-773. doi: 10.1002/mar.20028

Eyal, T., Liberman, N. Trope, Y., & **Walther, E.** (2004). The pro and cons of temporally near and distant action. *Journal of Personality and Social Psychology*, 86(6), 781-795. doi: 10.1037/0022-3514.86.6.781

**Walther, E., & Blank, H.** (2004). Entscheidungsprozesse im Falschinformationsparadigma. (Decision making in the false information paradigm). *Psychologische Rundschau*, 55(2), 72-82. <https://doi.org/10.1026/0033-3042.55.2.72>

**Walther, E., Fiedler, K., & Nickel, S.** (2003). The more we know the better? Influences of prior knowledge on constructive biases in social judgment. *Swiss Journal of Psychology*, 4, 219-233. doi: 10.1002/acp.828

**Walther, E., & Trasselli, C.** (2003). I like her, because I like myself. Self-evaluation as a source of interpersonal attitudes. *Experimental Psychology*, 50(4), 239-246. <https://doi.org/10.1026/1618-3169.50.4.239>

Fiedler, K., **Walther, E.**, Freytag, P., & Nickel, S. (2003). Inductive reasoning and judgment interference. Experiments on the Simpson paradox. *Personality and Social Psychology Bulletin*, 29(1), 14-27. doi: 10.1177/0146167202238368

**Walther, E., Fiedler, K., Horn, K., & Zembrod, A.** (2002). Mit Siegeswillen absteigen - oder mit Ballgefühl in die Championsleague? Konstruktive Gedächtnisillusionen bei Fußballexperten und -

laien. *Psychologie und Sport*, 4, 159-172.

**Walther, E.,** Bless, H., Strack, F., Rackstraw, P., Wagner, D., & Werth, L. (2002). Conformity effects in memory as a function of group size, dissenters and uncertainty. *Applied Cognitive Psychology*, 16, 793-810. doi: 10.1002/acp.828

**Walther, E.** (2002). Guilty by mere association: Evaluative conditioning and the spreading attitude effect. *Journal of Personality and Social Psychology*, 82(6), 919-934.

Fiedler, K., **Walther, E.,** Freytag, P., & Plessner, H. (2002). Judgment Biases and Pragmatic Confusion in a simulated classroom. A cognitive environmental approach. *Organizational Behavior and Human Decision Making*, 88(1), 527-561. <https://doi.org/10.1006/obhd.2001.2981>

Fiedler, K., **Walther, E.,** Freytag, P., & Stryczek, E. (2002). Playing mating games in foreign cultures: A conceptual framework and an experimental paradigm for trivariate statistical inference. *Journal of Experimental Social Psychology*, 38(1), 14-30. <https://doi.org/10.1006/jesp.2001.1483>

**Walther, E.,** Müller, D., & Schott, O. (2001). Automatisches soziales Verhalten. Wie wirkt sich die Aktivierung der Konzepte Altruismus und Egoismus auf Hilfeleistungen aus? *Zeitschrift für Experimentelle Psychologie*, 48, 248-257. <https://doi.org/10.1026//0949-3946.48.3.248>

Bless, H., Strack, F., & **Walther, E.** (2001). Memory as a target of social influence? Memory distortions as a function of social influence and meta-cognitive knowledge. In J. P. Forgas, & K. D. Williams (Eds.), *Social Influence: Direct and indirect processes* (pp 167-183). Philadelphia: Psychology Press.

**Walther, E.,** Dambacher, U., Dias, N., & Reich, M. (2000). Erkenne Opfer in der Not. Der Einfluss von situativen Hinweisreizen und Priming auf die Identifikation von Hilfsbedürftigkeit. *Zeitschrift für Experimentelle Psychologie*, 47, 50-71. <https://doi.org/10.1026//0949-3964.47.1.50>

Fiedler, K., **Walther, E.,** & Nickel, S. (1999). The auto-verification of social hypothesis. Stereotyping and the power of sample size. *Journal of Personality and Social Psychology*, 77(1), 5-18. doi: 10.1037/0022-3514.77.1.5

Fiedler, K., **Walther, E.,** & Nickel, S. (1999). The covariation principle in attribution: Not to be presupposed and not to be ignored. *Personality and Social Psychology Bulletin*, 25, 607-622.

Corneille, O., Leyens, J. Ph., Yzerbyt, V. Y., & **Walther, E.** (1999). Judgeability concerns in the overattribution bias: Concept applicability, information applicability and accountability in the evaluation of a constrained target. *Journal of Personality and Social Psychology*, 76(3), 377- 388. <http://dx.doi.org/10.1037/0022-3514.76.3.377>

**Walther, E.** (1997). *Der Einfluss von Wissensstrukturen auf konstruktive Prozesse der sozialen Urteilsbildung*. Lengerich: Pabst Publishers.

Fiedler, K., Armbruster, T., Nickel, S., **Walther, E.,** & Asbeck, J. (1996). Constructive biases in social Judgment: Experiments on the self-verification of question contents. *Journal of Personality and Social Psychology*, 71(5), 861-873. doi: 10.1037/0022-3514.71.5.861

Fiedler, K., **Walther, E.,** Armbruster, T., Fay, D., & Naumann, U. (1996). Do you *really* know what you have seen? Intrusion errors and presupposition effects on constructive memory. *Journal of Experimental Social Psychology*, 32(5), 484-511. <https://doi.org/10.1006/jesp.1996.0022>