

Thomas Ellwart

Professor of Business Psychology (Wirtschaftspsychologie)

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Academic Positions since 2016 Full Professor (W3) Business Psychology, University of Trier, Germany 2010-2016 Full Professor (W2) Business Psychology, University of Trier, Germany 2007-2010 Professor for Applied Psychology, University of Applied Sciences Northwestern Switzerland (FHNW), School of Applied Psychology, Switzerland 2004-2007 Research and Teaching Assistant, Work, Organizational, & Market Psychology, University of Kiel, Germany Research Assistant, Institute for General Psychology, Biopsychology and Methods of Psychology, 2002-2004 TU Dresden. Germany 2001-2002 Research and Teaching Assistant, Institute for General Psychology, Biopsychology and Methods

Academic Education and Degrees

of Psychology, TU Dresden. Germany

04/2004	Dr. rer. nat. (Ph.D., summa cum laude), Faculty of Mathematics and Natural Sciences, Department of Psychology, TU Dresden, Germany
10/2000	Diploma in Psychology (Dipl. Psych.), TU Dresden
1994-2000	Studies of Psychology, TU Dresden, Germany

Selected Research Grants

2016-2019	German Research Foundation (DFG): "Adaptive forgetting by emergent knowledge structures in socio-technical systems" (PI, together with Prof. Conny H. Antoni & Prof. Ingo Timm, Trier)
2016-2023	German Research Foundation (DFG): "Intentional forgetting in organizations" (Priority Programme DFG SPP 1921, programme committee together with Prof. Annette Kluge, coordinator, Bochum, Prof. Gabriele Kern-Isberner, Dortmund, Prof. Norbert Gronau, Potsdam, Prof. Albert Albers, Karlsruhe)
2013 - 2015	Swiss National Science Foundation (SNF): "Management of Information Overload in Virtual Teams" (PI, together with Prof. Oliver Rack, Olten, Prof. Andrea Gurtner, Bern)
2010 - 2013	Swiss National Science Foundation (SNF): "Knowledge transfer in age diverse cooperation: Predictors and interventions" (PI, together with Prof. Oliver Rack, Olten)

Research Interests

Socio-Digital Work Design, Teamwork, and Adaptation: work design and evaluation, intentional forgetting in organizations, team cognitions in sociodigital systems, management of information overload, team adaptation, team development

Diversity at the Workplace: Team diversity, leadership, and individual needs: Personnel and team development, age diversity, leadership in reduced working hours, co-leadership, employee motives

Behavior and experience in critical situations in the workplace: Threat to role-based self-esteem, teams in exceptional critical situations, monitoring, and evaluation of new techniques and tools, team reflection and process optimization

Occupational competence development: Diagnostics and training of professional competences and skill perceptions (self-efficacy, self-concepts), workplace and personal requirement analyses