



**German Teaching Assistants  
Project**  
(Teach in Thailand Project)



## **Rational**

In December 2015, the ten member countries of the Association of Southeast Asian Nations (ASEAN) were united as a single ASEAN Community. As ASEAN seeks to position itself in the global market place, attention must be given to development of the region's human resources. And when it becomes the ASEAN Community, communication will be a key issue highlighted by all ASEAN member countries.

In Thailand, learning languages is promoted in schools and is becoming more and more important. Thailand has put a lot of effort into improving foreign language teaching and increasing learner competency as it is a gateway for educational offerings and career opportunities. Not only English but also other languages, including German are being taught in the schools. The importance of German language, several programs and activities have been implemented by educational institutions. In this regard, the Thai Ministry of Education in cooperation with the Goethe Institut in Thailand has initiated German Teaching Assistants Project (GTA).

This project gives an opportunity for Thai students to learn German with the native speakers while also bringing great benefits to the young people

## **Objectives**

1. To improve German teaching and learning in Thailand and develop German language competency among teachers, students and education personnel
2. To promote intercultural exchange and allow young students from native speaking countries to gain valuable international work experience

## **Ministry of Education roles and responsibilities**

The Ministry of Education is responsible for the recruitment of participating Host Schools to the programme (except the schools in the deep south of Thailand). In addition, the Ministry organises the orientation programme in Bangkok at the start of the programme, including accommodation, meals and airport transfer, accident insurance as well as visa process facilitating.

## **Goethe Institut roles and responsibilities**

The Goethe Institut in Bangkok is responsible for the recruitment of GTA to the programme. Once recruitment is finalized, the Goethe Institut will manage pre-departure information and processes for GTAs, including : Disclosure and Barring Service (DBS background checks/Criminal Check), giving pre-departure briefing and basic introductory training to German Language Teaching.

## **Host School roles and responsibilities**

The Host School will provide the following :

- Return travel by appropriate means of transportation between Bangkok and the school at the start and end of the programme
- Accommodation in either single or shared twin rooms for the duration of the programme at or near the school
  - \* Please be noted that accommodation may be homestays, school-owned or rented housing including electricity and water supply. Electricity and water should not exceed 1,000 baht/month. All accommodation should, as a minimum, be clean, safe and secure and wifi accessible. Housing can range from very basic to reasonably luxurious, depending on the geographical location and resources of a host school.
- Provide lunch for GTA during the working days.
- Paying monthly allowance to GTA; 10,000 baht/month

- Appointing a mentor as the main point of contact between GTA and the school. The mentor should have a minimum basic of English or German that allows for effective spoken communication between mentor and GTA.

## **German Teaching Assistants roles and responsibilities**

The German Teaching Assistants (GTAs) will be required to work during school hours (at least 6 hours per day). They will work in the classroom up to 18 hours per week between Monday to Friday of each designated teaching week unless otherwise agreed with the school. GTAs may wish to take on extra classroom hours as requested, but this is not a requirement, and should be by mutual agreement with the school. In addition, GTAs may be required to be involved in the larger community of the school, for example, by organising/taking part in:

- After-school clubs and activities
- German conversation groups
- Preparation for sports or culture days or competitions

Roles as a teaching assistant will involve:

- Supporting Thai teachers of German at a placement school
- Assisting them in the planning of German lessons
- 'Team-teaching' with them in the classroom
- Possible 'solo' teaching as agreed
- Involvement in extra-curricular school activities

GTAs should be informed of the projects objectives, the Goethe Institut and Thai Ministry of Education's responsibilities, and the GTA roles and responsibilities after reading the reviewing this document.

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