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Dr. Thomas Benz

Call for Papers / Call for Workshops:

Transnational European education in border regions: Interdisciplinary perspectives on school and teaching development

Scientific Conference

16 and 17 June 2023

University of Trier

European education as a complex and interdisciplinary cross-sectional task comprises a multitude of definitional, methodical, and didactical challenges. Its aim is to support and accompany pupils in their development into mature and independent members of our democracies. A critical examination of European integration and events in Europe is as much needed as an understanding of individual life paths and interests of the learners, which are shaped and influenced by European developments and their lived realities. To that effect, border regions offer many learning opportunities for pupils to develop key competences, as well as complex European identities due to their spatial and structural peculiarities. The transcultural spaces of action and interconnectedness therein can open up improved opportunities for participation and future prospects for the learners in a united Europe.

The extent to which transnational educational landscapes are used in school and out-of-school teaching and learning processes will be discussed during our conference, as well as what potential border regions with their societal multilingualism and cultural diversity have for schools and teaching. The conference aims to invite interdisciplinary perspectives from both the scientific - , and the educational field of practice.

GEFÖRDERT VOM



Bundesministerium
für Bildung
und Forschung

Possible topics are

- Processes of teaching and learning in transnational contexts (e.g. teaching-learning research, educational pathways research, cultural, linguistic and spatial competence and identity development)
- School and teaching development in transnational or transregional contexts
- Subject-specific and general didactic as well as pedagogical concepts of European education with reference to border regions
- Relevance and attribution of meaning to cultural aspects in transregional teaching and learning (experiences of alterity and patterns of interpretation, culturally sensitive teaching materials)
- Cross-border comparisons of curricula and education systems with a focus on European education, European integration, and cooperation
- Critical reflection on European education and current educational discourses
- Practical examples from formal and non-formal educational work with reference to European education (e.g. models of transnational vocational orientation, methods of multilingual didactics, internationalization in service learning or voluntary work)

Proposals for topics can be submitted for 30-minute paper presentations plus discussion or for 90-minute practical workshops in German, French or English.

To submit a proposal, please send a short description (max. 2,500 characters including spaces) with a meaningful title, a short bibliography, the desired format, and brief biographical information by e-mail by **January 15, 2023** to

edugr@uni-trier.de

We look forward to your contributions!