BWL-Spezialisierung: "Strategy, Change and Organizational Behavior"

Professuren: Prof. Dr. Thorsten Semrau, Prof. Dr. Jörn Hendrich Block

Nan	ne of mo	odule: Strategy	, Change	and Organ	nizational Behavio	or I		
_		: Strategy, Chai						
Code		Workload	Credits	Term	Frequency			
		300 hrs	10	first term	each winter terr			
1	Classes		Conta	ct hours	Self-study	Expected size		
	a) Strategy and Corporate Developmentb) Change and Organizational Behavior			SWS / 60 hrs	90 - 180 hrs	of cohort 60 students		
				SWS / 60 hrs	90 - 180 hrs	60 students		
2	Learning Outcomes / Competences							
	a) Strategy and Corporate Development: Students learn about how and why corporations develop from a strategic perspective. Students get an in-depth understanding of the concepts related to strategy, shifting organizational boundaries (alliances, mergers & acquisitions, outsourcing, etc.), and changes in company size (growth, downsizing, etc.).							
		b) Change and Organizational Behavior: Students learn about the micro-foundations of change and behavior within organizations. They develop a deeper understanding of creativity, learning, and change in an organizational context and gain insights on how change management and leadership contribute to organizational development and performance.						
	In a) and b), students learn and reflect theories and concepts and analyze related empirica studies. Students apply the knowledge they obtain when working on real-world examples an solving case studies that are presented and discussed in class. Guest lectures and presentation held by practitioners offer students the opportunity to further deepen their understanding on how theories and concepts learned may be applied to real-world problems. As classes and the teachin materials used are in English, students will improve their English language skills.							
		mpetencies: Analycisions based on n			g skills, ability to make	e fact- and evidence		
3	Contents							
	1	corporations devel	op from a stra y growth and	ategic point of	ses cover selected top of view. This includes of g, as well as strategic a	concepts and insight		
					es cover selected topica as well as issues relat			
4	Teachin	g Methods						
	a)]	Lectures, case stud	ies, presenta	tions, group	work, and guest speake	ers		
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b) Lectures, case studies, presentations, group work, and guest speakers

5	Prerequisites				
	Formal prerequisites: none				
	Prior courses to be completed: none				
6	Forms of examination				
	Written exam (90 min), or coursework, presentations, written assignments.				
7	Granting of credit points				
	The students need to pass the written exam and/or coursework, presentations.				
8	Use of module (in other degree schemes)				
	Export from Business Administration to MSc degree schemes in Mathematics, Mathematics and Business, Sociology, Economics, Media Sciences, Political Sciences, and Psychology.				
9	Weight in overall mark				
	10/120				
10	Module representative and other lecturers				
	Prof. Dr. Thorsten Semrau, Prof. Dr. Jörn Hendrich Block, Dr. Christian Fisch, research				
	assistants, honorary professors, external lecturers, and guest speakers.				
11	Further information				
	The module is taught and examined in English.				

Name of module: Strategy, Change and Organizational Behavior II

Specialization: Strategy, Change and Organizational Behavior

Code		Workload	Credits	Term	Frequency	Duration
		300 hrs	10	second term	each summer ter	one term
1	Strategy,	ch Seminar on Change and tional Behavior	2-3	ct hours SWS / 45 hrs	Self-study 120 - 180 hrs	Expected size of cohort 30 students
	Strategy,	and Study Seminar on Change and tional Behavior or		SWS / 45 hrs	120 - 180 hrs	30 students
	on Strate	ess Project Semina gy, Change and tional Behavior		SWS / 45 hrs	120 - 180 hrs	30 students

2 Learning Outcomes / Competences

- a) Research Seminar: Students improve their skills related to reading and understanding academic articles and answering research questions on topics in the field of strategy, change and organizational behavior. They also improve their presentation and writing skills.
- b) Case Study Seminar: Students improve their presentation, communication, and social skills while developing a deeper understanding on theories and concepts related to strategy, change and organizational behavior.
- c) Business Project Seminar: Students improve their skills related to applying theories and concepts for solving problems of real-world organizations in the field. By working in teams and presenting their solutions, students further improve their social and communication skills.

As all three Seminars will be held in English, students will further improve their English language skills.

Core competencies: Analytical and problem-solving skills, ability to make fact- and evidence-based decisions based on management knowledge, social skills, project management skills, presentation skills.

3	Contents				
	a) Research Seminar: Students analyze and reflect contemporary research articles on to related to strategy, change and organizational behavior. In teams or individually, write an essay on a particular topic and present their work in class.				
	b) Case Study Seminar: Students work in groups on solving case studies related to str change and organizational behavior. They present and discuss their solutions ir and submit written assignments.				
	c) Business Project Seminar: Student teams apply theories and concepts for solving real-world problems on strategy, change and organizations. They present their solutions and suggestions to corporate partners and write a project report.				
4	Teaching Methods				
	 Seminar with coursework, group work, presentations, written assignments, seminar paper 				
	b) Seminar with case studies, presentations, group work, and guest speakers				
	 Seminar with business projects, presentations, written assignments, group work, project report 				
5	Prerequisites				
	formal prerequisites: none prior courses to be completed: none				
6	Forms of examination				
	Written exam or coursework, presentations, written assignments.				
7	Granting of credit points				
	The students need to pass the written exam or the coursework, presentations, written assignments.				
8	Use of module (in other degree schemes)				
9	Weight in overall mark				
	10/120				
10	Module representative and other lecturers				
	Prof. Dr. Thorsten Semrau, Prof. Dr. Jörn Hendrich Block, Dr. Christian Fisch, research assistants, honorary professors, external lecturers, and guest speakers				
11	Further information				
	The module is taught and examined in English.				