



Zentrum für Kanada-Studien
Centre d'études canadiennes | Canadian Studies Centre
Universität Trier | Université de Trèves | University of Trier

In-Service Training for Teachers | Formation continue
de professeurs de de l'enseignement secondaire | Lehrerfortbildung

Intercultural Learning: Canada
Apprentissage interculturel à l'exemple du Canada
Interkulturelles Lernen am Beispiel Kanadas

With the Assistance of the Government of Canada / avec l'aide du Gouvernement du Canada

19 April, 2008
Palais Walderdorff
Domfreihof, Trier

Outline:

"Studying Canada," professor Nadine Fabbi from the University of Washington claims, "allows our students to get to know themselves better as Americans, including their government, their social values, their ideologies, etc." Is there a similar value in bringing Canada into the European classroom? We want to pursue this question by approaching this multicultural North American nation from literary, political, geographical and socio-political perspectives. As we focus on representative aspects of Canada's intercultural past and present, we will also ask which methods and media are useful and available for communicating the respective content in the classroom. Which information elements can better help us in understanding Canada while fostering a comparison with Germany and Europe? Our trilingual one-day workshop seeks to engage in a practically oriented information exchange (e.g., lists of literature / media recommendations will be provided): Our central idea is to combine content-based presentations with consecutive discussions about general 'teachability'; in that process also drawing from your personal experience, we aim at pooling suggestions for further topics and alternative approaches in an interdisciplinary spirit. We would cordially like to invite teachers interested in integrating Canada into the 'intercultural' classroom, both in and beyond the subjects of English and French. While participation is free of charge, a registration (deadline 14 April 2008) is required.

Please register by email (metzanne@uni-trier.de), giving address and phone number(s). We will email some information (e.g., reading suggestions) to you beforehand. The "Institut für Fortbildung und schulpsychologische Beratung in Rheinland-Pfalz (IFB)" adds: "die o.a. Veranstaltung erkennen wir gem. Pt. 4.2 der Verwaltungsvorschrift des Ministeriums für Bildung, Frauen und Jugend vom 16.05.2003 als dienstlichen Interessen dienend an." **IFB-number (Az.): 81 ST2 40 01.**

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Programme:

Saturday, 19 April, 2008

- 09:00 ***Conference Opening:***
Prof. Dr. Wolfgang Klooss (Vice President Academic,
Director Centre for Canadian Studies, University of Trier)
Dr. Markus M. Müller (University of Trier)
- 09:30 ***Keynote:***
Albert Rau M.A., Studiendirektor i.K. (Erzb. St.Ursula-Gymnasium Brühl):
"Interkulturelles Lernen am Beispiel Kanadas"
- 10:30 **Dr. Martin Genetsch, StR** (Auguste Viktoria Gymnasium Trier):
"Teaching Native Writing"
- 11:30 **Dr. Christoph Vatter** (Université de la Sarre):
"Un voyage médiatique autour du Québec: du choc des cultures au multiculturalisme"
- 12:30 ***Lunch Break***
- 14:00 **Dr. Petra Dolata-Kreutzkamp** (JFK-Institute, Berlin / King's College, London):
"S(l)iding Along the 49th Parallel:
North American Social Politics from a Canadian Perspective"
- 15:00 **Prof. Dr. Peter Dörrenbächer** (Universität des Saarlandes):
"From Coast to Coast: Kanadas Landschaftsräume
und multikulturelle Metropolen – ein geographischer Überblick"
- 16:00 **Dr. Markus M. Müller** (University of Trier):
"The Changing Faces of Aging Canada:
Immigration, Population, and Transculturalism Reflected in Literature"
- 17:00 ***Final Discussion & Closing Remarks***



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