

## **Department of English Studies**

#### PROVISIONAL COURSE INFORMATION SUMMER TERM 2023

The following list of classes are open to all incoming exchange students.

Please note that these classes are aimed at <u>students of English or</u> <u>American Studies</u>, i.e. Anglophone literatures, linguistics and cultures. The classes with code numbers 100/200 are introductory courses. All classes with code numbers above 300 and higher require some basic background knowledge.

Please check the level of English language competence before selecting classes to attend. Most of our classes are aimed at students of English who have reached C1 level of competence on the CEFR. We do not offer any classes suitable for students with language levels lower than B2.

Note that there are parallel groups of some classes offered in 'groups'. Students only need to attend one group of each class, which will meet once a week for 90 minutes.

Before you register for classes on the PORTA platform, you will need to check your class choices – either by submitting a Learning Agreement or by emailing Mrs Maas.

Students should use the online platform PORTA to register for classes if possible. Alternatively, contact the individual lecturers about registering for classes. Please include your full name, Trier University student number (if you have it), the name of the course as listed and the day and time of the group you wish to join.

The exact number of ECTS credits awarded for a seminar or lecture will depend on the workload and assessment. Students should negotiate with the lecturer at the start of the teaching term. For your Learning Agreement, simply list the number of ECTS you would like to aim for.

#### PRACTICAL LANGUAGE CLASSES

#### LANG 101 Integrated Language Study Skills

In this introductory class, the emphasis is on speaking and listening skills in an academic context, especially on giving oral presentations and making the most of a lecture course. The class equips students with the kinds of language, language awareness, and essential study skills they will need to successfully complete their English Studies degrees, and encourages them to develop learning strategies to improve their fluency and accuracy in English. The class also provides students with extensive speaking practice and aims to reduce their inhibitions about working in groups and speaking in front of their peers in presentations and discussions, in order to prepare students for future

CEFR Level:B2+ECTS Credits:4 or 5Groups:Mon 12-14, Tue 12-14, Weds 8-10.Contact:Ms Danielle V Weider (weider@uni-trier.de, B340)

#### LANG 201 Academic Writing for Students of English Studies

The goal of this introductory class is to teach students the basics of writing good essays of various genres in the Anglo-American tradition. The skills trained include finding the main idea of a text, writing topic sentences/thesis statements, writing concluding sentences/paragraphs, achieving coherence, unity, presenting support, adequately and correctly using and referencing supporting material/sources, recognising aspects of a good/bad essay, and giving constructive feedback.

 CEFR Level:
 B2+
 ECTS Credits:
 4 or 5

 Groups:
 Mon 8-10, 10-12, Tues 16-18, Weds 8-10, 10-12, Fri 10-12

 Contact:
 Ms Danielle V Weider (weider@uni-trier.de, B340)

#### LANG 302 Advanced Grammar

This course aims to help students accurately use and analyse the meanings of advanced English grammatical structures and to avoid German interference mistakes. The primary focus will be on verb usage, including tense/aspect, complementation, conditional sentences, reported speech, and active/passive voice. Other topics may include articles/determiners, participles, word order, or

formal/colloquial language. Skills developed include grammatical accuracy, fluency of written production, familiarity with meta-language, and using reference works.

<u>CEFR Level:</u> B2-C1 <u>ECTS Credits:</u> 2 <u>Groups:</u> Tues 8-10, Weds 10-12 <u>Contact:</u> Mrs Clare Maas (<u>cmmaas@uni-trier.de</u>, B339)

## LANG 401 North American Cultural Studies

This overview class on American culture will cover various aspects of the United States including its history, geography, political system (federal, state and local), immigration and various ethnic groups, business, environment, education, leisure, family, values, religion and current affairs, among others. Assessment includes an oral presentation and an essay.

<u>CEFR Level:</u> B2-C1 <u>ECTS Credits:</u> 3 or 4 <u>Groups:</u> Mon 10-12, 14-16, Tues 10-12, 14-16, Weds 8-10, Thurs 14-16, <u>Contact:</u> Mrs Clare Maas (<u>cmmaas@uni-trier.de</u>, B339)

## LANG 402 Translation German – English

This course introduces students to the basic principles of effective translation from German into English, whilst contrastively analysing important grammar points of these two languages. By the end of this course, students should have greater fluency and accuracy when writing in their L2 and be able to use appropriate terminology to describe linguistic situations and inter-linguistic relationships. <u>Participants need at least B2+ level competence in both English and German.</u>

<u>CEFR Level:</u> B2-C1 <u>ECTS Credits:</u> 2 <u>Groups:</u> Mon 12-14, Weds 10-12, Thurs 10-12, 12-14 <u>Contact:</u> Mrs Clare Maas (<u>cmmaas@uni-trier.de</u>, B339)

## LANG 601 Translation Studies

The aim of this course is to further develop students' ability to sensitively translate various text types from German into English, applying theories and strategies from the field of translation studies to produce translations of culturally specific texts and tackle problems of 'untranslatability' due to cultural specificity. Participants need C1-level competence in both German and English.

<u>CEFR Level:</u> C1 <u>ECTS Credits:</u> 6 <u>Groups:</u> Thurs 10-12 <u>Contact:</u> Dr Jenny Skipp (<u>skipp@uni-trier.de</u>, B 343)

## LANG 601 Creative Writing

The main aim of this course is for students to regularly produce, reflect and improve their own writing and review and critique the work of others.

## **Objectives:**

- to identify the motivation for writing creative texts;

- to analyse components of effective creative writing and use textual and linguistic strategies to communicate ideas and meaning to readers;

- to use clear and diverse language to create vivid pictures of character, setting, time and dialogue;

- to structure texts appropriately;

- to review and edit texts based on feedback;

- to produce accurate language at an advanced level.

Please note that whilst you will write on your own, you become part of a Reading Circle and work on some activities together, especially sharing ideas and giving initial feedback on each other's texts.

CEFR Level: C1 ECTS Credits: 6

Groups: Mon 10-12

Contact: Dr Jenny Skipp (skipp@uni-trier.de, B 343)

## LANG 601 Creative Writing – Speculative Fiction

In this course, we will focus on how science fiction and fantasy are written, the diversity of techniques, styles and language used, and what makes for good texts. Throughout the term, students will practice their own creative writing in these genres. Assessment will include two assessed pieces of work as well as a weekly writing journal. Students should be prepared not only to discuss the

mechanics of writing but also to share and evaluate their writing in groups or with the class.

<u>CEFR Level:</u> C1 <u>ECTS Credits:</u> 6 <u>Groups:</u> Fri 12-14 <u>Contact:</u> Dr Jenny Skipp (<u>skipp@uni-trier.de</u>, B 343)

#### LANG 601 Discussion & Debate

This course aims to provide continued oral practice at a high level whilst integrating research and analytical skills. Topics for discussion and debate will be of a controversial nature and related to the English-speaking world. Primary topics will be narrowed down and selected by students. Students are expected to participate fully in each session as the course is highly dependent upon verbal interaction. This course will include and focus on: pair/small-group work, debate, discussion, academic research, analytical and deductive reasoning, persuasive language, appropriate register.

CEFR Level:C1ECTS Credits:6Groups:Thurs16-18

<u>Contact:</u> Dr Jenny Skipp (<u>skipp@uni-trier.de</u>, B 343)

## LINGUISTICS CLASSES

#### LING 101V Introduction to Linguistic Studies 1 (Lecture)

This lecture offers a basic introduction to a range of topics in English Linguistics: Phonetics/Phonology, Morphology, Syntax, Pragmatics and Discourse Analysis. It is aimed at first-semester students and requires no previous knowledge in English Linguistics.

<u>CEFR Level:</u> B2+ <u>ECTS Credits:</u> 3 or 6 <u>Groups:</u> Tue 14-16 <u>Contact:</u> Prof. Sabine Arndt-Lappe (<u>arndtlappe@uni-trier.de</u>)

## LING 102V/ METH Introduction to English Language Teaching (ELT) (Lecture)

The major aim of this lecture is to enable students to reflect systematically and make informed judgements about language learning and language teaching and to better understand the complex processes involved in both. The basic knowledge required to do this, i.e. knowledge of the concepts and methods in language teaching and knowledge about language, is the central concern of this lecture.

CEFR Level: B2+ECTS Credits: 3 or 5Groups: Weds 14-16Contact: Prof. Henning Rossa, rossa@uni-trier.de

#### LING 201V Introduction to Linguistic Studies 2

Following on from Introduction to Linguistic Studies 1, this is an introductory class acquainting students with social, regional and historical variation in English.

<u>CEFR Level:</u> B2+ <u>ECTS Credits:</u> 2, 4, 6 or 7 <u>Groups:</u> Mon 10-12, 14-16, Tue 10-12, 14-16, Weds 10-12, 12-14, Thur 10-12, 12-14 Contact: Dr Bettina Kraft, kraftb@uni-trier.de

## LING 401 METH L1 & L2 Acquisition

tbcCEFR Level: B2-C1ECTS Credits: 2, 4, 6 or 7Groups: Mon 14-16Contact: Ms Tammy Ganster (ganster@uni-trier.de)

#### LING 401 METH Intercultural Communication

tbcCEFR Level: B2-C1ECTS Credits: 2, 4, 6 or 7Groups: Thurs 8-10, 10-12Contact: Dr Bettina Kraft (kraftb@uni-trier.de)

LING 401 METH Teaching Literature tbc <u>CEFR Level:</u> B2-C1 <u>ECTS Credits:</u> 2, 4, 6 or 7 <u>Groups:</u> Thurs 12-14 <u>Contact:</u> Dr Bettina Kraft (<u>kraftb@uni-trier.de</u>)

LING 401 METH Teaching Short Texts in the EFL-Classroom tbc CEFR Level: B2-C1 ECTS Credits: 2, 4, 6 or 7 Groups: Tues 8-10 Contact: Prof. Henning Rossa (rossa@uni-trier.de)

LING 401 METH Teaching Language Skills tbc <u>CEFR Level:</u> B2-C1 <u>ECTS Credits:</u> 2, 4, 6 or 7 <u>Groups:</u> Thurs 10-12 <u>Contact:</u> Prof. Henning Rossa (rossa@uni-trier.de)

LING 401 METH Early Reading and Writing Skills Acquisition and InstructiontbcCEFR Level: B2-C1ECTS Credits: 2, 4, 6 or 7Groups: Thurs 16-18Contact: Dr Marina Schramm (schramm@uni-trier.de)

LING 402V History of the English Language tbc

CEFR Level: C1 ECTS Credits: 2

<u>Groups:</u> Tues 10-12 <u>Contact:</u> Prof. Andrea Sand (<u>sand@uni-trier.de</u>)

# LING 601 METH Developing Oral Communication in Early Foreign Language Learning

tbc <u>CEFR Level:</u> C1 <u>ECTS Credits:</u> 4 <u>Groups:</u> Thurs 14-16, Fri 8-10, 10-12 <u>Contact:</u> Dr Marina Schramm (<u>schrammm@uni-trier.de</u>)

#### LITERATURE CLASSES

#### LIT 201V Introduction to Literary Studies 2: A History of English Literature

This lecture offers a first dive into the history of English literature. Introducing texts, authors, and historical contexts from the pre-modern to the postmodern period, it is designed as a broad overview that presents students with an initial orientation of the relevant literary currents and landmark works. In particular, it will focus on the interrelation of historical, cultural, and literary developments. Students should be prepared to study an extensive amount of texts. Extracts of the texts discussed will be made available online via the StudIP platform. For preparatory reading I recommend Paul Poplawski's *English Literature in Context* (Cambridge: Cambridge UP, 2008). Many of the texts discussed can be found in the two-volume *The Norton Anthology of English Literature* by M. H. Abrams et al. (New York: Norton, 1993).

<u>CEFR Level</u>: B2+ <u>ECTS Credits</u>: 2, 4, or 6

<u>Groups</u>: Tues 14-16; Thurs 14-16 <u>Contact</u>: Prof. Ralf Hertel, (<u>hertel@uni-trier.de</u>); Dr. Eva-Maria Windberger, (<u>em.windberger@uni-trier.de</u>)

LIT 401 Working with Literary Theory tbc <u>CEFR Level:</u> B2-C1 <u>ECTS Credits:</u> 2, 4 or 5 <u>Groups:</u> Tue 10-12 <u>Contact:</u> Dr Britta Colligs (colligs@uni-trier.de)

LIT 401 Disability in Comics and Manga: A Cross-Cultural Survey TBC <u>CEFR Level:</u> B2-C1 <u>ECTS Credits:</u> 2, 4 or 5 <u>Groups:</u> Weds 14-16 <u>Contact:</u> Amanda Boyce (boyce@uni-trier.de) LIT 401 New English Literatures TBC <u>CEFR Level:</u> B2-C1 <u>ECTS Credits:</u> 2, 4 or 5 <u>Groups:</u> Tues 10-12 <u>Contact:</u> Prof. Ralf Hertel (<u>hertel@uni-trier.de</u>)

LIT 401 Hemingway: Short and Long Prose tbc <u>CEFR Level:</u> B2-C1 <u>ECTS Credits:</u> 2, 4 or 5 <u>Groups:</u> Mon 10-120, 14-16 <u>Contact:</u> Dr Markus M. Müller (<u>markus.m.mueller@uni-trier.de</u>)

LIT 401 Poetry: Core Readings & Practical Approaches tbc <u>CEFR Level:</u> B2-C1 <u>ECTS Credits:</u> 2, 4 or 5 <u>Groups:</u> Tues 12-14 <u>Contact:</u> Dr Markus M. Müller (<u>markus.m.mueller@uni-trier.de</u>)

LIT 401 Regionalism in North American Literature tbc <u>CEFR Level:</u> B2-C1 <u>ECTS Credits:</u> 2, 4 or 5 <u>Groups:</u> Weds 8-10, 12-14 <u>Contact:</u> Dr Markus M. Müller (<u>markus.m.mueller@uni-trier.de</u>)

LIT 401 Passing Narratives in North American Literature tbc <u>CEFR Level:</u> B2-C1 <u>ECTS Credits:</u> 2, 4 or 5 <u>Groups:</u> Weds 8-10 <u>Contact:</u> Ms Julia Schwarzmeier (<u>schwarzmeier@uni-trier.de</u>)

## LIT 402V Basic Survey of American Literature and Culture (Lecture)

This survey lecture class will provide basic insights into 20<sup>th</sup>-century American literature and culture. It will focus its investigation through close readings of

selected American poems. We will discuss the historical roots of modern American culture, but will also debate the contemporary significance of the issues raised in the texts. Each poem will be set within the cultural, social, and gender context of its period.

CEFR Level:B2-C1ECTS Credits:2 or 4Groups:Weds 16-18Contact:JProf. Nele Sawallisch (sawallisch@uni-trier.de)

## LIT 402V Basic Survey of Canadian Literature and Culture (Lecture)

Proceeding more or less chronologically, this lecture course will chart the major steps of the history of Canada and its various manifestations on cultural as well as literary terrains, across the relevant genres, and often in relation to the big neighbour, the United States. What will emerge is a portrait of settlement and expansion, of religious and economic ideologies, of multiple ethnicities, all making up a media-rich, multicultural mosaic called Canada.

CEFR Level:B2-C1ECTS Credits:2 or 4Groups:Thurs 12-14Contact:Dr Markus M. Müller (markus.m.mueller@uni-trier.de)

# LIT 601V Approaches to Modern British Literature and Postcolonial Echoes (Lecture)

With a stress on the 20th Century, this final-year lecture course touches on central literary (and thus: cultural-historical-social-political) trends and developments. Connecting with the antecedent Victorian period, some of the major continuations, adaptations, and (radical) transformations in and of (Modern) British Literature will be reflected. While priority is given to the genre of the novel, we will trace how major changes and events have effected particular repercussions across all sections of life: The swelling and decline of the Empire; two World Wars and Modernism; the Post-War reorientation; state intervention; and more redefinitions in terms of society, culture, and ethnicity; the politics of gender as well as postcolonial issues. Time and life permitting, we will end on this side of the Millennium.

CEFR Level: C1 ECTS Credits: 2 or 4

Groups: Tues 8-10

Contact: Dr Markus M. Müller (markus.m.mueller@uni-trier.de)