

## **Universität Trier**

### Welcome to the

## Department of English Studies



← Mrs Clare Maas – Departmental Erasmus+ Coordinator
Carlotta Müller – Departmental Erasmus+ Student Assistant →







Watch the video here: <a href="https://bit.ly/2FdK8c2">https://bit.ly/2FdK8c2</a>

## Oept. of English Studies

Our Dept. is divdided into four branches:

- Language Classes
- Literary Studies
- Linguistics

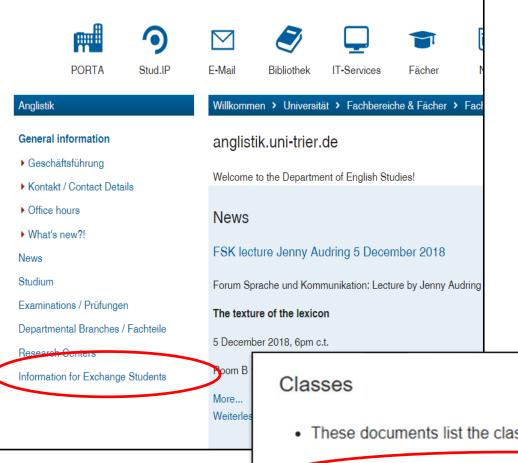
This is reflected in abbreviations in class codes:

- o LANG xxx
- o LIT xxx
- o LING xxx
- English Language Teaching LING xxx METH

### ALL classes are held in English & aimed at students of English & American Studies!

We don't offer low-level language classes  $\rightarrow$  see the <u>Sprachenzentrum</u>

### www.anglistik.uni-trier.de



On our website, you can find a list of classes that are offered and open to exchange students.

Please note that this list is provisional and changes may be necessary.

· These documents list the classes which are open to all incoming exchange students

Provisional class list for incoming exchange students WS 20/21

Provisional class list for incoming exchange students SS 2020.

### List of classes

Last updated: 7th April 2020.

### LING 201V Introduction to Linguistic Studies 2

Following on from Intro. to Linguistic Studies 1, this is an introductory class acquainting students with social, regional and historical variation in English.

CEFR Level: B2-C1

mailto:sand@uni-trier.de

Groups: Won 10-12, 12-14; Tu STRG+Klicken um Link zu folgen 4; Thurs 10-12 Contact: Prof. Andrea Sand, sand@uni-trier.de

### LING 402V L2 Language Acquisition Lecture)

How has Language Teaching been complexified over the years? This class will give students an insight to the teaching methods of the post-method era we are currently in.

<u>CEFR Level</u>: B2-C2 <u>ECTS Credits</u>: 2 <u>Groups</u>: Mon 14-16 <u>Contact</u>: Prof. Sabine Arndt-<u>Lappe</u>, <u>arndtlappe@uni-trier.de</u>

### LING 301 Phonology

Phonology is concerned with the study of the sound patterns of languages, i.e. the way in which the languages of the world organise their sound systems. In this course you will learn to analyse spoken English. The course will cover the surface sounds of the language and their variants in different varieties of English (i.e. the phonetics), as well as the abstract categories that organise them into a 'grammar of English sounds' (i.e. the phonology). The following textbook will be used, which students are recommended to buy: Carr, Philip. 2012. English Phonetics and Phonology. An Introduction. Second Edition. Chichester: Wiley-Blackwell.

<u>CEFR Level</u>: B2-C1 <u>ECTS Credits</u>: 2 or 4 <u>Groups</u>: Mon 16-18 <u>Contact</u>: Prof. Sabine Arndt-Lappe, <u>arndtlappe@uni-trier.de</u>

### LING 401/METH Psycholinguistics

Psycholinguistics is a branch of linguistics that deals with the mental processes and representations that shape language use. In this class we will, for instance, learn about the contents and structure of the mental lexicon, how speakers

### Last updated: 7th April 2020.

plan utterances, and how they perceive and process linguistic input. We will also conduct a small psycholinguistic study of our own and you will learn how to do empirical research in <u>nsycholinguistics</u>.

CEFR Level: B2-C1 Groups: Tues 14-16 Contact: Ms. Lina Baldus, baldus@uni-trier.de

### LING 401/METH Intercultural Communication

In this seminar, we will explore how learners achieve cross-cultural communicative competence and how teachers can integrate a focus on culture into their curriculum. We will investigate the various facets of the notion of culture as well as the diverse cultures of many of the varieties of English around the globe, with special emphasis on using a multi-method and multi-modal approach.

 CEFR Level:
 B2-C1
 ECTS Credits:
 2, 3, 4 or 5

 Groups:
 Thurs 12 14
 Contact:
 Dr. Bettina Kraft, kraft@uni-trier.de

### LING 401/METH Introduction to Teaching English

This course is an introduction to English language teaching. We will first discuss the very basics of teaching such as teachers, students and the classroom. We will then learn about the different sub-disciplines of teaching English such as teaching the four skills (reading, writing, listening, speaking), teaching vocabulary and grammar, and teaching intercultural competence. During the whole course, the focus will be on how English is taught in the German school context: We will read parts the curriculum and the national educational standards and we will <u>analyse</u> examples from textbooks used at German schools.

 CEFR Level:
 B2-C2
 ECTS Credits:
 2, 3, 4 or 5

 Groups:
 Wed 8-10, Wed 10-12, Thurs 10-12, Thurs 12-14

 Contact:
 Mrs.
 Monika
 Rausch, rauschmo@uni-trier.de (for Wednesday classes), Ms. Linda Weiland, weilandl@uni-trier.de (for Thursday classes)

The list shows you the titles and descriptions of classes, as well as the available number of credit points and the required language level. They also show you who the contact person is, if you have questions.

## CEFR Language Levels

Proficient	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
User	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Independent User	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

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- o <u>1 ECTS point ≈ 30 hours work</u>
- Expected = 30 ECTS per semester
- You can collect ECTS in different subjects.

### o <u>Examples:</u>

- Participating in class 2 hrs per week = 2 points
- Preparing/holding presentation = 1 point
- Taking an exam = 1-2 points
- Writing a term-paper = 2-3 points
- $\rightarrow$  discuss with the individual lecturer!

# • • Learning Agreement

- o Please follow the instructions given by the International Office.
- o Don't forget to indicate your English language level.
- o Send your LA to <u>exchangestud@uni-</u> <u>trier.de</u>
- o Including classes on your LA does NOT mean you will be automatically registered.

# • • • How to sign up for classes

Information from the International
 Office will show you how to <u>use the</u>
 <u>PORTA system to register</u> for classes.

 If you do not have your Uni trier log-in details in time for the PORTA registration phases, email the relevant contact person with your Uni Trier student number once you have it.

## • • • <u>Emailing Lecturers</u>

Use the contacts in the list of classes, or go to <u>anglistik.uni-trier.de</u> and click on "Contact Details"

Your email MUST include the following:

- Your full name & student number
- The fact that you are an exchange student
- The course code/title and day/time of the class
  - e.g. "Lang 302 Advanced Grammar" Mondays 10-12
- Email in English!

# • • • How to sign up for classes

- Note that the 'contact person' may not be the teacher of the individual class.
- You MUST register for classes before teaching starts on 2<sup>nd</sup> November 2020.
- You will not be able to participate in the online teaching if you are not properly registered for classes!



Universität Trier				
A Start Veranstaltungen Nachrichten Community Profil Planer Suche Tools Memo	Stud <b>.</b> IP			
Aktuelle Seite: Startseite	Veranstaltungen suchen Q Einstellungen Hilfe Logout			
↑ Ihre persönliche Startseite bei Stud.IP				
Meine Veranstaltungen Veranstaltung hinzufügen Nachrichten Posteingang / Gesendet / Neue Nachricht schreiben				
Community Wer ist online? / Meine Kontakte / Chat / Rangliste				
Mein Profil Einstellungen				
Mein Planer Terminkalender / Stundenplan				
Suchen Personensuche / Veranstaltungssuche				
Tools Ankündigungen / Umfragen und Tests / Evaluationen / Literatur / Lemmodule				
Hilfe Schnelleinstieg				
ק Ankündigungen				
Interessierte Lehrende gesucht f ür Einsatz von mobilem Audience-Response-System f ür Stud.IP Bianca H öfler-Hoang 23.09.2013				
Jörg Röpke				
P TIPP: Komprimierung gescannter PDF-Daten				

This is our online learning platform. You will use it to access class documents and homework tasks, etc.





Watch the video here: <u>https://bit.ly/2ZqkjfK</u>

### Transcripts of Record

 Carlotta will send you a short form to complete, where you list the classes you are taking in English Studies, and some personal details.

### • You MUST:

- Tell your lecturers that you are an Erasmus / exchange student
- Discuss the number of credit points and workload for the class
- Put this information on the form and return it to Carlotta
- Get a certificate for each class at the end of semester
- Ask lecturers to send your certificates to Carlotta

With questions, email: <u>s6camuel@uni-trier.de</u>

# • • • For further information

### • See the Department's homepage: <u>www.anglistik.uni-trier.de</u>

o Mrs Clare Maas – Dept. Erasmus Coordinator <u>cmmaas@uni-trier.de</u>

o Ms Carlotta Müller – Dept. Erasmus Assistant s6camuel@uni-trier.de

o Dr Bettina Kraft – Dept. Student Advisor kraftb@uni-trier.de