

## Research Reports

# Which Are the “Best” Cities for Psychology Research Worldwide?

Lutz Bornmann<sup>\*a</sup>, Loet Leydesdorff<sup>b</sup>, Günter Krampen<sup>c</sup>

[a] Division for Science and Innovation Studies, Max Planck Society, Munich, Germany. [b] Amsterdam School of Communication Research (ASCoR), University of Amsterdam, Amsterdam, The Netherlands. [c] Leibniz Institute for Psychology Information, University of Trier, Germany.

## Abstract

We present scientometric results about worldwide centers of excellence in psychology. Based on Web of Science data, scientific excellence can be identified for cities from where highly-cited papers originate. Data refer to all psychology articles published in 2007 which are documented in the Social Science Citation Index and to their citation frequencies from 2007 to May 2011. 218 cities are visualized with an article output of at least 50 in 2007. Statistical z tests are used for the evaluation of the degree to which an observed number of top-cited papers (top-10%) for a city differs from the number expected on the basis of randomness in the selection of papers. The map points at excellence centers in cities at the East and West Coast of the USA as well as in Great Britain, Germany, the Netherlands, Ireland, Belgium, Sweden, Finland, Australia, and Taiwan. These results indicate that highly-cited psychological research articles come from the Anglo-American countries and some of the non-English European countries in which the number of English-language publications has increased during the last decades. Implications of the results for the publication strategies of psychologists in non-English speaking countries are discussed as well as the necessity to care for qualitative criteria in evaluations in addition to quantitative, scientometric criteria.

**Keywords:** scientometrics, citation analysis, bibliometrics, psychology, research excellence

Europe's Journal of Psychology, 2012, Vol. 8(4), 535–546, doi:10.5964/ejop.v8i4.482

Received: 2012-06-20. Accepted: 2012-09-17. Published: 2012-11-30.

\*Corresponding author at: Division for Science and Innovation Studies, Administrative Headquarters of the Max Planck Society, Hofgartenstr. 8, 80539 Munich, Germany, email: bornmann@gv.mpg.de



This is an open access article distributed under the terms of the Creative Commons Attribution License (<http://creativecommons.org/licenses/by/3.0>), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

## Introduction

Recently, Loet Leydesdorff, Lutz Bornmann and co-authors have developed new approaches for the spatial visualization of concentrations of highly-cited papers using overlays to Google Maps. Bornmann, Leydesdorff, Walch-Solimena, and Ettl (2011) provided methods to map field-specific centers of excellence around the world using bibliometric data. These methods identify and agglomerate excellence in cities where highly-cited papers were published. Using colors and sizes for the marks, differences among cities in terms of performance rates can be visualized on maps. Bornmann and Waltman (2011) extended these methods and used a new approach with density maps for a spatial examination revealing regions of excellence. In contrast to Bornmann, Leydesdorff, et al. (2011) who focus on cities, this approach is intended to visualize broader *regions* where highly-cited papers were published.

A further step in the development of these spatial visualization methods is described in Bornmann and Leydesdorff (2011). This most recent method does not only consider the quantitative numbers of highly-cited papers, but the observed number of highly-cited papers for a city is tested statistically against the expected number of highly-cited

papers. For example, if authors located in a single city have published 1,000 papers, one would expect for statistical reasons that approximately 100 (that is, 10%) would also belong to the top-10% most-highly cited papers. An observed number of 70 highly-cited papers for this city may seem as a large number compared to other cities, but the specification of the expectation above changes this appreciation. This approach has drawn considerable attention in science journalism.<sup>1</sup>

The application of scientometric methods outside the physical and life sciences has sometimes been considered questionable (Moed, 2005). As Abramo and D’Angelo (2011) formulated: “The use of such measures is still limited to the natural and formal sciences, where publications in international journals and conference proceedings are the most accepted form for the diffusion of research outputs, and where the publications therefore represent a trustworthy proxy of research outputs ... In the arts and humanities and most of the social sciences, bibliometric indicators are considered not yet sufficiently robust to inform peer-review” (p. 500). Although psychology does not belong to the “hard-science” disciplines scientometric methods have increasingly been applied for evaluative purposes within the discipline (see, e.g., Endler, Rushton, & Roediger, 1978; Krampen, 2008; Nosek et al., 2010). According to the results of Mahdi, D’Este, and Neely (2008) “citation counts are a reasonable proxy for peer assessment in some subjects, such as ... Psychology” (p. 3). Publication and citation behavior in psychology converges at least in some of its sub-disciplines (e.g., experimental psychology, bio- and neuropsychology, clinical psychology, social psychology) with the physical and life sciences. This resulted during the last decades in increased publishing in English-language and internationally peer-reviewed journals (see, e.g., Krampen, Huckert, & Schui, 2012; Krampen & Schui, 2011). We return to this topic in the results section below.

In this study, we provide a map for cities using all 2007 articles contained in the relevant so-called subject categories of the Social Science Citation Index (Web of Science, WoS, Thomson Reuters). Although Bornmann and Leydesdorff (2011) used psychology data as an example the present study is more systematic, because these authors based their psychology map only on a random sample of all publications from one year, while in the present study all publications (with the document type “article”) are included. Furthermore, one of us as an expert for psychology documentation and information checked the plausibility of the scientometric results.

## Methods

### Procedure for Data Collection

The procedure to map the cities of the authors having published the top-10% most-highly-cited papers in a certain field is described in detail in Bornmann and Leydesdorff (2011). In the following, we give a short overview of this method.

The share of top-10% most highly cited publications in their subject category (publication year, document type) has become a de facto standard for the assessment of excellence at the institutional level (Bornmann, de Moya Anegón, & Leydesdorff, 2012; Bornmann & Leydesdorff, 2011; Bornmann, Mutz, Marx, Schier, & Daniel, 2011; Leydesdorff, Bornmann, Mutz, & Opthof, 2011; Tijssen & van Leeuwen, 2006; Tijssen, Visser, & van Leeuwen, 2002; Waltman et al., 2012). In this study we follow this classification and focus on the top-10% of papers published in 2007 in psychology, using a citation window from 2007 up to the date of harvesting data from the WoS for this research (May 23, 2011). All papers from 2007 having at least 16 citations each in the publication set belong to the top-10% most cited psychology papers in this set.

In a first step, all papers ( $n = 21,528$ ) with the document type “article” published in 2007 and belonging to the subject categories “psychology,” “psychology, applied,” “psychology, biological,” “psychology, clinical,” “psychology, developmental,” “psychology, educational,” “psychology, experimental,” “psychology, mathematical,” “psychology, multidisciplinary,” “psychology, psychoanalysis,” and “psychology, social” were downloaded from the WoS (Social Science Citation Index). We restricted the search to articles (as document types) since (1) the method proposed here is intended to identify excellence at the research front and (2) different document types have different expected citation rates, possibly resulting in non-comparable datasets.

After running in subsequent steps various programs which can be copied freely,<sup>2</sup> the output file can be uploaded to the webpage of the GPS Visualizer<sup>3</sup> in order to visualize the content. The file contains the city entries from the WoS data. The counting of occurrences in this study (so-called “integer counting”) follows the procedure of how author addresses on publications are gathered by Thomson Reuters for inclusion in the WoS. If co-authors are provided with an identical city-address on a publication, this leads to a single city occurrence in the output. If the co-authors are affiliated with different cities, the different city names are all used equally in the programs. In a further file, the city entries from the WoS data are organized so that aggregated city occurrences can be visualized on a map, that is, provided with latitudes and longitudes (source of the coordinates: Google).

For the maps presented below we zoomed in on Europe and North America. Other regional foci can be studied using the Google Map at <http://www.leydesdorff.net/psychology/cities.htm>. One can inspect the ratio between observed and expected numbers of excellent papers for a specific city by clicking on the respective city node. Since the underlying data of a map from WoS (bibliographic data) and Google (geocoding coordinates)<sup>4</sup> are error-prone (Bornmann, Leydesdorff, et al., 2011), we decided to visualize only cities ( $n = 218$ ) with an article output in 2007 of at least 50. There is a danger for cities in the data with a small number of papers that they result from private addresses of researchers or addresses of hospitals (but not from psychology departments) and that they receive wrong coordinates from Google. Furthermore, the use of a threshold of 50 provides us with a minimum of five papers expected in the top-10% and thus confirms with a requirement of using the statistical procedure described in the following.

For these 218 cities we could check the validity of the geocoding coordinates. In the case of (systemic) errors still on the maps, however, we appreciate and will respond to feedback.

### Statistical Procedure

The z test for two independent proportions (Sheskin, 2007, pp. 637-643) is used for evaluating the degree to which an observed number of top-cited papers for a city differs from the value that would be expected on the basis of randomness in the selection of papers (Bornmann & Leydesdorff, 2011).  $z$  has a positive value (sign) if the observed number of top papers is larger than the expected number and the  $z$ -values are negative in the reverse case. An absolute value of  $z$  larger than 1.96 indicates statistical significance at the five percent level ( $p < .05$ ) for the difference between observed and expected numbers of top-cited papers (marked with an asterisk \*). In other words, the authors located in that city are outperformers with respect to scientific excellence in terms of this statistics. Due to the large number of city tests being conducted ( $n = 218$ ), especially highly significant  $p$  values ( $p < .01$ ) should be considered as significant and interpreted (marked with at least two asterisks \*\*, \*\*\* will indicate  $p < .001$ ).

Using this statistical test, we designed the city circles which are visualized on the map using different colours and sizes. The radii of the circles are calculated by using:

$$| \text{observed value} - \text{expected value} | + 1$$

The "+1" must prevent the circles from disappearing if the observed ratio is equal to the expected one. Furthermore, the circles are coloured green if the observed values are larger than the expected values. We use dark green if  $z$  is statistically significant; light green indicates a positive, but statistically non-significant result. In the reverse case that the observed values are smaller than the expected values the circles are red or orange, respectively. They are red if the observed value is significantly smaller than the expected value and orange-red if the difference is statistically non-significant. If the expected value equals the observed value a city node is coloured grey.

## Results

### Locations of Authors Having Published Highly-Cited Papers

Figure 1 shows the location of authors in Europe having published highly-cited papers in psychology and the deviations of the observed from the expected numbers of top-cited papers per location (the circle radii) in 2007. If one clicks on a circle,<sup>5</sup> a frame opens showing the number of observed versus expected values for the respective city, as well as an asterisk indicating whether the difference between the values is statistically significant or not. In Figure 1, for example, London is indicated by a very large dark green circle—the largest green circle in Europe—because of an observed value much larger than expected. In the description in a frame, the large and statistically highly significant difference between the observed ( $n_o = 194$ ) and the expected value ( $n_e = 100.9$ ) can be retrieved. Further large green circles on the map with a statistically highly significant difference ( $p < .01$ ) between observed and expected values are visible for Oxford ( $n_o = 39$ ,  $n_e = 19.6$ ) and Cambridge ( $n_o = 32$ ,  $n_e = 14.0$ ) in Great Britain as well as Amsterdam ( $n_o = 67$ ,  $n_e = 40.5$ ) and Nijmegen ( $n_o = 42$ ,  $n_e = 22.2$ ) in the Netherlands.

Significant ( $p < .05$ ) differences in favor of high citation counts are documented for the cities of Berlin ( $n_o = 34$ ,  $n_e = 19.4$ ), Bremen ( $n_o = 13$ ,  $n_e = 5.3$ ), Mannheim ( $n_o = 15$ ,  $n_e = 6.6$ ), Munster ( $n_o = 14$ ,  $n_e = 5.6$ ), and Leipzig ( $n_o = 29$ ,  $n_e = 13.9$ ) in Germany, Dublin in Ireland ( $n_o = 18$ ,  $n_e = 6.8$ ), Utrecht in the Netherlands ( $n_o = 44$ ,  $n_e = 25.8$ ), Louvain in Belgium ( $n_o = 31$ ,  $n_e = 17.6$ ), Stockholm in Sweden ( $n_o = 38$ ,  $n_e = 20.9$ ), and Oulu in Finland ( $n_o = 13$ ,  $n_e = 5.0$ ),

Furthermore, some other European cities are indicated with light green circles indicating a positive but statistically non-significant result. Most of these cities for which the relationship between expected and observed citations is positive, but not statistically significant are located in Great Britain (i.e., Aberdeen, Canterbury, Edinburgh, Exeter, Lanark, Leeds, Manchester, Nottingham, Sheffield, and York), the Netherlands (i.e., Groningen, Leiden, Maastricht, Rotterdam, and Tilburg), Germany (i.e., Cologne, Dusseldorf, Freiburg, Gottingen, Jena, and Munich), Belgium (Brussels and Ghent), Switzerland (Bern, Geneva, Lausanne, and Zurich), Finland (Helsinki and Turku), Norway (Oslo and Bergen), Sweden (Gothenburg and Uppsala) and Spain (Madrid and Valencia). Single cities are located in Austria (Vienna), Denmark (Copenhagen), France (Paris), Italy (Milan), and it should be noted that only some of these cities are capitals.

The reverse case that the observed value is significantly smaller than the expected citation value is identified for no European city. However, there are many more cities which must be described as highly productive (i.e., psychology journal article output in 2007 of at least 50), but for which the relationship between expected and

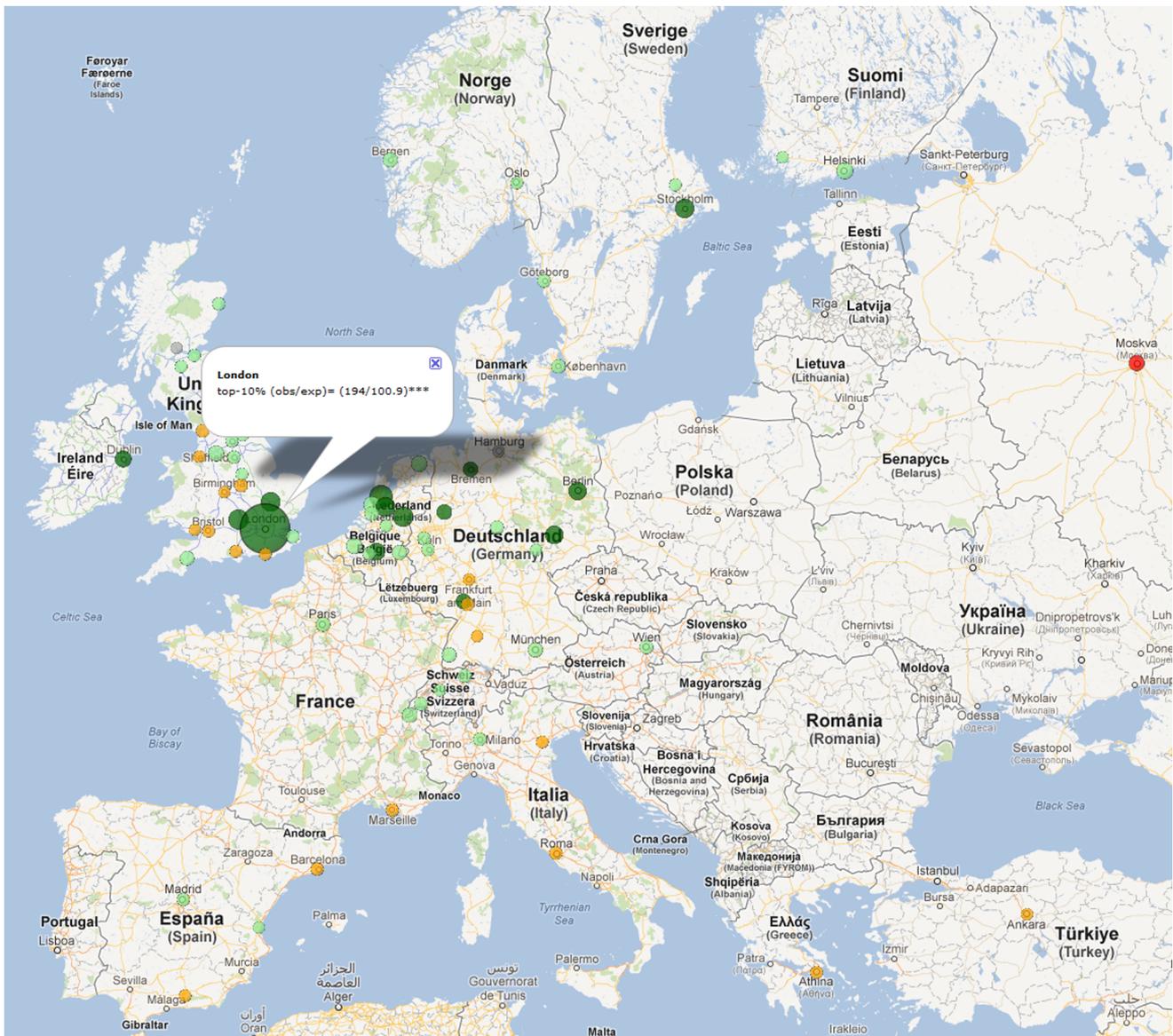


Figure 1. Cities in Europe with highly cited articles in psychology during 2007 (only cities are visualized with a total article output in 2007 of at least 50)<sup>6</sup>

observed citations is negative without reaching statistical significance (see orange-red circles in Figure 1): Birmingham, Brighton, Bristol, Cardiff, Lancaster, Leicester, Liverpool, and Southampton in Great Britain; Frankfurt am Main, Heidelberg, and Tübingen in Germany; Padua and Rome in Italy; Barcelona and Granada in Spain; Marseille in France; Athens in Greece; Ankara in Turkey. It follows that the underperformers (in terms of the scientometric criteria used in this study) are more distributed than the top-performing cities.

Figure 2 shows the corresponding map focusing on the USA. There is a very high concentration of large green circles (indicating positive differences between observed and expected citation frequencies reaching statistical significance) at the East Coast which is completed by some more at the West coast as well as some in the North-East and South-East. The result that the best cities in 2007 for psychology research worldwide are located

in the USA is supported further by the large number of light green circles, only a very few orange-red circles, and no red circles in Figure 2.

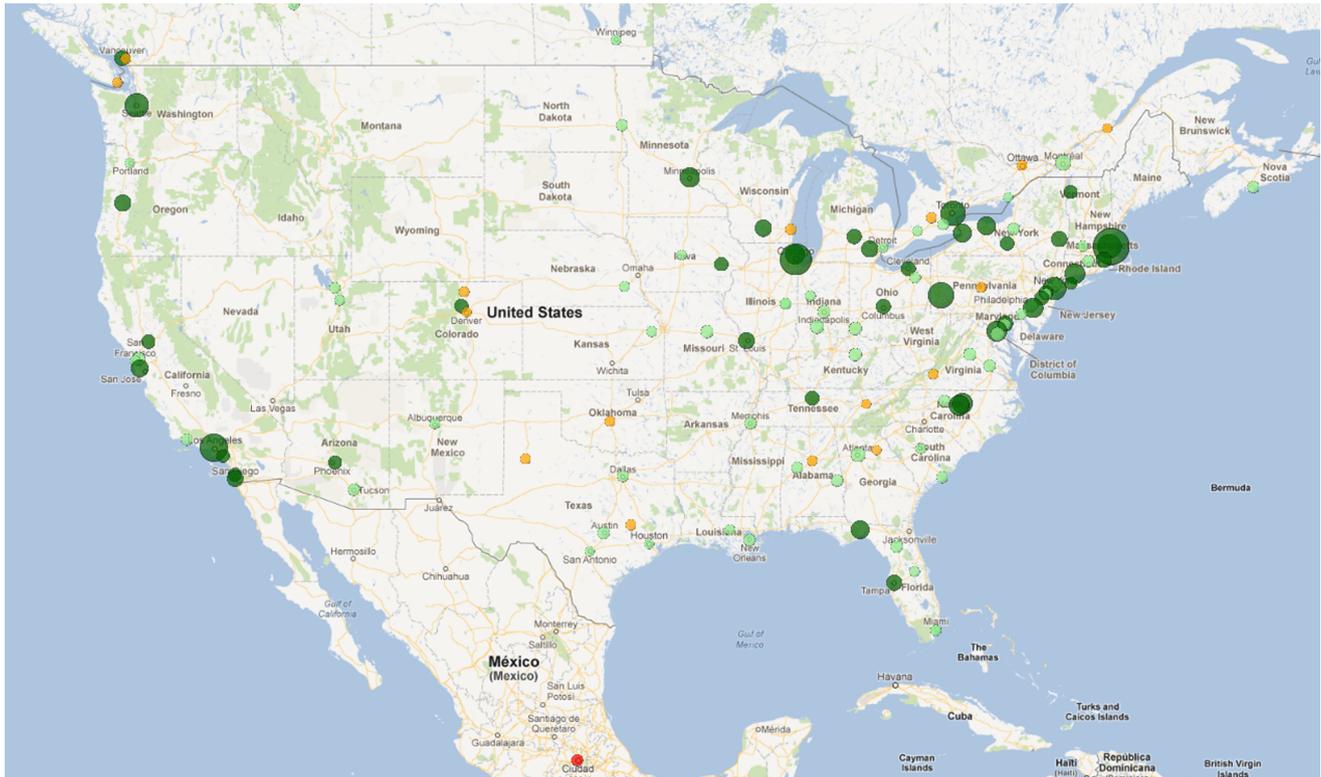


Figure 2. Cities in the USA with highly cited articles in psychology during 2007 (only cities are visualized with a total article output in 2007 of at least 50)<sup>7</sup>

Extending the view to a global one, our results point to the fact that in addition to the above described cities in Europe and the USA only a few more cities show significantly positive differences of observed against expected citation frequencies of the psychology articles published in 2007: Sydney ( $n_o = 45, n_e = 27.8$ ) and Parkville ( $n_o = 19, n_e = 7.8$ ) in Australia as well as Kaohsiung in Taiwan ( $n_o = 26, n_e = 8.6$ ). Furthermore, light green circles indicating a positive, but not statistically significant difference can be reported for Beer Sheva, Haifa, and Jerusalem (Israel), Adelaide and Melbourne (Australia), Christchurch and Dunedin (New Zealand), Singapore, Seoul (South Korea) as well as Beijing (China).

Brisbane, Clayton and St. Lucia (Australia), Aichi<sup>8</sup> and Tokyo (Japan) as well as Hong Kong, Auckland (New Zealand), and Tel Aviv (Israel) are characterized by orange-red circles indicating a slightly negative, but statistically non-significant difference for observed versus expected citation frequencies. Only Mexico City (Mexico), Moscow (Russia), Sao Paulo (Brasilia), and Taipei (Taiwan) show statistically significant negative differences for observed versus expected citation numbers (red circles on the map) indicating an underrepresentation in attaining top-10% citations.

### The Anglicization of Psychology

The results show impressively that most research results are published and cited within the Anglo-American countries: Most of the best cities for psychology research worldwide are located in the USA and Great Britain.

This is completed only by some cities in the Netherlands, Israel, Australia, the Scandinavian, and the German-speaking countries. This can be considered as an Anglo-American agglomeration effect which we would like to discuss in more detail.

Anglicization of the sciences occurred rapidly in the natural sciences, particularly in areas of discovering facts and natural laws, which are not or—at least—only weakly and indirectly dependent on culture and socialization, i.e., language, nationality, politics, etc. The anglicization of the arts and humanities occurs more gradually and less extensively because of its direct dependency and relationships to culture and socialization, e.g., national and cultural specifics of educational, legal and health systems, social norms, traditions, etc. Somewhat in-between the faster moving natural sciences and the slower arts and humanities are the social sciences and, especially, psychology, because its research topics (i.e., behavior and experience or—more contemporary—action and cognition) must be analyzed from both a natural science and a humanities perspective (see, e.g., [Krampen et al., 2012](#)). For example, the psychobiological and neuropsychological determinants and correlates of behavior and experience are under psychological study as well as the social, cultural and psychodynamic aspects of action and cognition. Thus, psychological research can incorporate the natural science methodology as well as the (often more qualitative) methodology of the arts and humanities which includes the methods (e.g., statistics) of the social sciences.

Within the methodological and theoretical developments in the history of psychology, the *American Psychological Association* (APA) is the major worldwide player since the 1940s, which propagates its research orientation and methodology as well as standardization of “Psychological Index Terms” ([Gallagher Tuleya, 2007](#)) and referencing. As [O’Connell and Kowal \(2009\)](#) formulated: “What is abundantly clear is that the APA has become an empire. Whether it and psychology throughout the modern world – developmentally not entirely independent of the APA – have become more scientific over the decades since that famous, arbitrary data, 1879, remains an open question” (p. 73; remark: 1879 is the year in which Wilhelm Wundt established the first experimental psychology laboratory at the University of Leipzig, Germany). This is confirmed by the author affiliations of the psychology publications documented in the APA-database PsycINFO ([Krampen, 2009](#)): About 85% of the authors’ affiliations refer to Anglo-American countries (about 65% USA, 12% Great Britain, 8% Australia and New Zealand), from “the rest of the world” are only 15% (5% German-speaking countries, 3% Netherlands, about 2% each France, Spain, Italy, and 1.5% China). These numbers reflect the very strong “Publish or Perish” culture in U.S. academia. To advance on any level, or to simply retain a job, an academic in the U.S. must publish and publish prolifically – this is to a lesser extent also the case in Great Britain. So, while some researchers may spend more time researching, analyzing, and writing an important piece of work, it can be argued that a U.S.-based researcher has to focus on quality but also on quantity.

Empirically substantiated in scientometric content and author analyses, [Arnett \(2008\)](#) stated in the leading *American Psychologist* that “psychological research published in APA journals focuses too narrowly on Americans, who comprise less than 5% of the world population. The result is an understanding of psychology that is incomplete and does not adequately represent humanity” (p. 602). He concludes that “the narrowness of American psychological research ... focus on a philosophy of science that emphasizes fundamental processes and ignores or strips away cultural context.” Arnett’s suggestions for broadening the scope of American psychology are positively discussed in some comments ([LoSchiavo & Shatz, 2009](#); [Webster, Nichols, & Schember, 2009](#)). [Arnett \(2009\)](#) explains in his reply that the neglected 95% are a challenge not only to psychology’s empirical research, but – much more far reaching – to its philosophy of science, epistemology, and methodology too. This is a plea for an (re-)opening

of the recently Western (dominantly US-American) dominated psychology for alternative and complementary approaches.

For the sake of optimizing the international visibility, reception, and impact of the results of psychological research in the non-English-speaking countries (and cities), fierce discussions in the research communities have taken place. One conclusion was that researchers should attempt to publish their empirical findings more frequently in international English-language journals and less frequently in national, non-English journals. In the recent past, similar discussions are taking place in many larger non-English psychology research communities, such as France, Germany, Italy, and Spain. This is confirmed by bibliometric analyses of the publication languages of the documents in PsycINFO (see [Krampen, 2009](#)): The huge majority of 95% is published in English (or – more exactly – in an Anglo-American science idiom), only 1.2% in German, 1.1% in French, 0.7 in Spanish, 0.6% in Chinese, 0.5% in Portuguese, 0.4% in Italian, 0.3% in Japanese, and 0.1% in Russian. All other languages of the world are less than 0.01%. Results on the anglicization of psychology publications from the German-speaking countries (see [Krampen & Schui, 2011](#)) point out that publishing in English is highest for basic research in experimental psychology and bio-/neuropsychology (about 85%), medium in social, developmental and differential psychology (about 20-30%), and lowest in applied psychology (about 10-15% each in clinical, industrial and educational psychology).

Science and research are *a priori* neither mono-cultural (i.e. Western) nor mono-national (i.e., US-American) undertakings. Science and research are multi-cultural and multi-national undertakings, admitting cultural and national specifics as well as cultural and international universals. Therefore, psychologists in the non-English countries (and these in the Anglo-American countries too) should be motivated to do research within their culture and country in search for the psychological specifics of culture and language as well as in search for the psychological universals and cross-cultural differences. Both of which are of intra-cultural *and* inter-cultural interest, because cultural specifics (emics) and cross-cultural differences and universals (etics) are significant topics of psychology and anthropology ([Berry, Poortinga, Segall, & Dasen, 2002](#); [Pike, 1967](#)).

The results of multiple (many one-cultural and multi-cultural, respectively; “emic”) research and the results of (cross-cultural; “etic”) research should be published in national and international science communities in various languages (but all with abstracts, keywords, phrases, titles in English translation) and in English as well. Under the assumption that the culture of psychology is an open scientific culture, which is interested in advances of scientific knowledge, this publication strategy attracts more and more international attention. This publication strategy is supported by European undertakings promoting high standard digital open access journals and publication platforms (see, e.g., [Krampen, 2009](#)). The recent European newcomer PsychOpen can be considered as an example.<sup>9</sup>

## Discussion

The maps presented in this study allow us to reveal cities around the world where highly cited psychology papers originate from using scientometric data. Based on WoS data, field-specific excellence can be identified in cities where highly-cited papers were published. Compared to the mapping approaches published hitherto (see the Introduction), this approach is analytically oriented by allowing the assessment of an observed number of excellent papers for a city against the expected number. With this feature, this approach can not only identify the top performers in output but the most frequently cited papers in psychology with the highest impact on the research of other researchers. These are cities in which authors are located who publish significantly more top-cited papers

than can be statistically expected. Since these cities do not necessarily have a high output of highly-cited papers, our approach normalizes for size.

Despite the advantages of our approach of mapping observed versus expected numbers, we recognize the limitations inherent to these bibliometric exercises (see Bornmann & Leydesdorff, 2011): (1) It is not always the case that the addresses listed on the publication reflect the locations where the reported research was conducted. (2) Our method does not consider the different positions of authors on a paper. A paper is counted for a city if at least one co-author is located there. (3) If the same author has a double affiliation then both cities will get credit for the same piece of work of the author. This might lead to inflating the citation impact of certain cities. (4) Citation counts (and thus the categorization of publications as highly cited) are a function of many variables in addition to scientific quality (Bornmann & Daniel, 2008). (5) We present a spotlight on all psychology papers published in 2007 which are documented in the Social Science Citation Index covering many, but not all psychology journals while maintaining its focus on English-language publications.

(6) Indicators of scientific output and impact – as used in this study – do not tell the whole story in research evaluation (Bornmann, 2011, 2012): Scientometrics is not the attempt “to measure the un-measurable, but a *necessary but not at all sufficient* quantitative tool for the difficult task of gathering data on scientific performances” (Krampen, 2011). Advantages of scientometrics are its transparency and the reduction of subjective evaluation biases in peer reviews; its disadvantages are, e.g., the incompleteness of and mistakes (e.g., misspellings) in databases. The whole story (named as an informed peer review) should include qualitative criteria (e.g., peer evaluation and review, significance of results for society and application, etc.) and quantitative criteria (besides bibliometric indicators, e.g., funding of research, number of academic vocations, invited lectures). However, the whole story about all cities worldwide which are relevant in psychological research cannot be presented on a map – this is only possible with bibliometric indicators.

## Notes

- 1) For example, at <http://www.physorg.com/news/2011-03-european-team-scientific-relevance-city.html> and <http://blogs.discovermagazine.com/80beats/2011/03/22/the-best-cambridge-london-and-worst-moscow-taipei-cities-for-science/>
- 2) From <http://www.leydesdorff.net/topcity/>
- 3) At [http://www.gpsvisualizer.com/map\\_input?form=data](http://www.gpsvisualizer.com/map_input?form=data)
- 4) See here the comments on <http://www.gpsvisualizer.com/geocoder/>
- 5) At <http://www.leydesdorff.net/psychology/cities.htm>
- 6) See for the full map at <http://www.leydesdorff.net/psychology/cities.htm>
- 7) See for the full map at <http://www.leydesdorff.net/psychology/cities.htm>
- 8) Aichi is a prefecture of Japan. Most of the author addresses in Aichi belong to Nagoya, the capital of Aichi.
- 9) <http://www.psychopen.eu/mission/>

## References

- Abramo, G., & D'Angelo, C. A. (2011). Evaluating research: From informed peer review to bibliometrics. *Scientometrics*, 87(3), 499-514. doi:10.1007/s11192-011-0352-7
- Arnett, J. J. (2008). The neglected 95%: Why American psychology needs to become less American. *The American Psychologist*, 63(7), 602-614. doi:10.1037/0003-066X.63.7.602
- Arnett, J. J. (2009). The neglected 95%, a challenge to psychology's philosophy of science. *The American Psychologist*, 64(6), 571-574. doi:10.1037/a0016723

- Berry, J. W., Poortinga, Y. H., Segall, M. H., & Dasen, P. R. (2002). *Cross-cultural psychology: Research and applications* (2nd ed.). Cambridge, UK: Cambridge University Press.
- Bornmann, L. (2011). Scientific peer review. *Annual Review of Information Science & Technology*, 45, 199-245.
- Bornmann, L. (2012). Measuring the societal impact of research. *EMBO Reports*, 13(8), 673-676. doi:10.1038/embor.2012.99
- Bornmann, L., & Daniel, H.-D. (2008). What do citation counts measure? A review of studies on citing behavior. *The Journal of Documentation*, 64(1), 45-80. doi:10.1108/00220410810844150
- Bornmann, L., de Moya Anegón, F., & Leydesdorff, L. (2012). The new Excellence Indicator in the World Report of the SCImago Institutions Rankings 2011. *Journal of Informetrics*, 6(2), 333-335. doi:10.1016/j.joi.2011.11.006
- Bornmann, L., & Leydesdorff, L. (2011). Which cities produce more excellent papers than can be expected? A new mapping approach—using Google Maps—based on statistical significance testing. *Journal of the American Society for Information Science and Technology*, 62(10), 1954-1962. doi:10.1002/asi.21611
- Bornmann, L., Leydesdorff, L., Walch-Solimena, C., & Ettl, C. (2011). Mapping excellence in the geography of science: An approach based on Scopus data. *Journal of Informetrics*, 5(4), 537-546. doi:10.1016/j.joi.2011.05.005
- Bornmann, L., Mutz, R., Marx, W., Schier, H., & Daniel, H.-D. (2011). A multilevel modelling approach to investigating the predictive validity of editorial decisions: Do the editors of a high profile journal select manuscripts that are highly cited after publication? *Journal of the Royal Statistical Society. Series A, (Statistics in Society)*, 174(4), 857-879. doi:10.1111/j.1467-985X.2011.00689.x
- Bornmann, L., & Waltman, L. (2011). The detection of "hot regions" in the geography of science: A visualization approach by using density maps. *Journal of Informetrics*, 5(4), 547-553. doi:10.1016/j.joi.2011.04.006
- Endler, N. S., Rushton, J. P., & Roediger, H. L. (1978). Productivity and scholarly impact (citations) of British, Canadian, and United-States departments of psychology (1975). *The American Psychologist*, 33(12), 1064-1082. doi:10.1037/0003-066X.33.12.1064
- Gallagher Tuleya, L. (2007). *Thesaurus of psychological index terms* (11th ed.). Washington, DC, USA: American Psychological Association.
- Krampen, G. (2008). The evaluation of university departments and their scientists: Some general considerations with reference to exemplary bibliometric publication and citation analyses for a department of psychology. *Scientometrics*, 76(1), 3-21. doi:10.1007/s11192-007-1900-z
- Krampen, G. (2009). Introduction and some ideas as well as visions on an open access European psychology publication platform. *Psychology Science Quarterly*, 51, (Suppl. 1), 3-18.
- Krampen, G. (2011). *Szientometrie - die Messung des Unmessbaren?* [Scientometry - Measurement of the un-measurable?]. Paper presented at the Workshop Qualitätssicherung in der Forschung der Österreichischen Forschungsgemeinschaft (ÖFG), 27.-28.05.2011, Baden bei Wien, Austria.
- Krampen, G., Huckert, T., & Schui, G. (2012). Impact of anglicizing former German-language psychology journals on authorships and citation frequencies. *European Psychologist*, 17(3), 190-198. doi:10.1027/1016-9040/a000074

- Krampen, G., & Schui, G. (2011). Slightly more than ten years later: Zu Entwicklung und Stand der Internationalisierung der psychologischen Forschung im deutschsprachigen Bereich [On the development and status quo of internationalization of psychological research in the German-speaking countries]. *ZPID Science Information Online*, 11(1). Retrieved from [http://www.zpid.de/pub/research/2011\\_slightly-more.pdf](http://www.zpid.de/pub/research/2011_slightly-more.pdf)
- Leydesdorff, L., Bornmann, L., Mutz, R., & Opthof, T. (2011). Turning the tables in citation analysis one more time: Principles for comparing sets of documents. *Journal of the American Society for Information Science and Technology*, 62(7), 1370-1381. doi:10.1002/asi.21534
- LoSchiavo, F. M., & Shatz, M. A. (2009). Reaching the neglected 95%. *The American Psychologist*, 64(6), 565-566. doi:10.1037/a0016192
- Mahdi, S., D'Este, P., & Neely, A. D. (2008). *Citation counts: Are they good predictors of RAE scores? A bibliometric analysis of RAE 2001*. Retrieved from SSRN <http://ssrn.com/abstract=1154053>. doi:10.2139/ssrn.1154053
- Moed, H. F. (2005). *Citation analysis in research evaluation*. Dordrecht, The Netherlands: Springer.
- Nosek, B. A., Graham, J., Lindner, N. M., Kesebir, S., Hawkins, C. B., Hahn, C., . . . Tenney, E. R. (2010). Cumulative and career-stage citation impact of social-personality psychology programs and their members. *Personality and Social Psychology Bulletin*, 36(10), 1283-1300. doi:10.1177/0146167210378111
- O'Connell, D. C., & Kowal, S. (2009). The evolution of modern psychology: A critical, forward-looking perspective on some pioneers. *The Journal of Psychology*, 217(2), 73-78.
- Pike, K. L. (1967). *Language in relation to a unified theory of structure of human behavior* (2nd ed.). The Hague, The Netherlands: Mouton.
- Sheskin, D. (2007). *Handbook of parametric and nonparametric statistical procedures* (4th ed.). Boca Raton, FL, USA: Chapman & Hall/CRC.
- Tijssen, R., & van Leeuwen, T. (2006). Centres of research excellence and science indicators: Can 'excellence' be captured in numbers? In W. Glänzel (Ed.), *Ninth International Conference on Science and Technology Indicators* (pp. 146-147). Leuven, Belgium: Katholieke Universiteit Leuven.
- Tijssen, R. J. W., Visser, M. S., & van Leeuwen, T. N. (2002). Benchmarking international scientific excellence: Are highly cited research papers an appropriate frame of reference? *Scientometrics*, 54(3), 381-397. doi:10.1023/A:1016082432660
- Waltman, L., Calero-Medina, C., Kosten, J., Noyons, E. C. M., Tijssen, R. J. W., van Eck, N. J., . . . , & Wouters, P. (2012). *The Leiden Ranking 2011/2012: Data collection, indicators, and interpretation*. Retrieved from <http://arxiv.org/abs/1202.3941>
- Webster, G. D., Nichols, A. L., & Schember, T. O. (2009). American psychology is becoming more international. *The American Psychologist*, 64(6), 566-568. doi:10.1037/a0016193

## About the Authors

**Lutz Bornmann** is working at the Division for Science and Innovation Studies of the Administrative Headquarters of the Max Planck Society (Munich, Germany). Since the late 1990s, he has been working on issues in the promotion of young academics and scientists in the sciences and on quality assurance in higher education and research. He is a member of the editorial board of the *Journal of Informetrics* (Elsevier) and *Scientometrics*

(Springer) and advisory editorial board member of EMBO Reports (Nature Publishing group). Contact: Division for Science and Innovation Studies, Administrative Headquarters of the Max Planck Society, Hofgartenstr. 8, 80539 Munich, Germany; bornmann@gv.mpg.de

**Loet Leydesdorff** (Ph.D. Sociology, M.A. Philosophy, and M.Sc. Biochemistry) is Professor at the Amsterdam School of Communications Research (ASCoR) of the University of Amsterdam. He is Visiting Professor of the Institute of Scientific and Technical Information of China (ISTIC) in Beijing and Honorary Fellow of the Science and Technology Policy Research Unit (SPRU) of the University of Sussex. He has published extensively in systems theory, social network analysis, scientometrics, and the sociology of innovation (see for a list of publications at <http://www.leydesdorff.net/list.htm>). Contact: Amsterdam School of Communication Research (ASCoR), University of Amsterdam, Kloveniersburgwal 48, NL-1012 CX Amsterdam, The Netherlands; loet@leydesdorff.net

**Günter Krampen** is Professor of Psychology at the University of Trier (Germany) and Associate Professor of Psychology at the Université du Luxembourg (Luxembourg). Contact: Leibniz Institute for Psychology Information, University of Trier, Germany; krampen@uni-trier.de