

## Transnational and Interdisciplinary Perspectives on Subject Didactics: Programme

Tuesday, May 14

12.00-13.20 h	<b>Conference opening: Torsten Mattern (vize president), Leonhard Frerick (centre for teacher education)</b> <b>Keynote Christina Olin-Scheller: Subject didactics, School subjects and Teacher education for the 21<sup>st</sup> Century. A Swedish perspective, discussant Anke Wegner, room HS 7</b>	
	<b>Subject Didactic Research</b>	<b>Professional Development and Teacher Education</b>
13.30-14.10 h	Helmut Johannes Vollmer, Martin Rothgangel: General Subject Didactics. Development – Theoretical Insights – Empirical Results Chair: Martin Stolare, Guest room	Yvonne Liljekvist, Alexis Stones, Cosette Crisan, Kaisa Hahl, David Mitchell: Developing powerful disciplinary knowledge in mentor-mentee conversations Chair: Niklas Gericke, HS 7
14.20-15.00 h	Mikko Niemelä, Jenni Marjokorpi, Amna Khawaja, Mikko Puustinen, Sirpa Tani: Thinking the unthinkable. Powerful knowledge and the Not-Yet-Thought across curriculum subjects Chair: Martin Stolare, Guest room	Brian Hudson: Why no Subject Didactics in England? H 7 Chair: Niklas Gericke, HS 7
15.00-15.30 h	Coffee break	
15.30-16.10 h	Martin Rothgangel, Ulrich Riegel: Common Grounds of Research in Subject Didactics. Results of a transdisciplinary Delphi Study in Germany Chair: Christina Olin-Scheller, HS 7	Ann-Christin Randahl, Martin Jakobsson: Developing the capacity to transform powerful knowledge in social studies in middle school Chair: Anke Wegner, Guest room
16.20-17.00 h	Tomáš Janík, Jan Slavík, Tereza Cešková, Petr Najvar, Eva Minaríková: On the content transformation in the classroom: 3A Methodology as a tool for analysing and improving teaching and learning Chair: Christina Olin-Scheller, HS 7	Ping Ren, Hilbert Meyer (China, Germany): An Intercultural Research on Chinese Language Teachers' Professionalization in Germany—Based on a Review on Classical Schools of Chinese Didactics Chair: Anke Wegner, Guest room
17.10-17.50 h	Gülcan Inci Eren, Jana Karoline Brandt, Joanna Maxem: Powerful knowledge, epistemic quality and plurilingualism in German language classes? Chair Alexander Hallet, Guest room	Kenneth Nordgren, Yvonne Liljekvist: Building infrastructures for collegial planning and preparation: Interdisciplinary perspectives on subject didactical practice and school organisation Chair: Anatoli Rakhkochkine, HS 7
19.00-20.00 h	City Tour, meeting point Tourist-Information, Porta Nigra	
20.00 h	Dinner, restaurant SIM, Porta Nigra	

Wednesday, May 15

09.00-10.20 h	<b>Keynote Gérard Sensevy, From The Joint Action Theory in Didactics to Cooperative Engineering as a Cooperative Design, discussant Brian Hudson, H 7</b>	
10.30-11.10 h	Jesper Sjöström: Subject Didactics as a Knowledge Field Chair: Alexander Hallet, B 12	Tracy Bloor: What is to be seen? Didactic descriptors and their <i>seeing-as</i> Chair: Anatoli Rakhkochkine, HS 7
11.10-11.30 h	Coffee break	
11.30-12.10 h	Angela Piu, Cinzia Angelini: Simulation games for the development of summarizing skills in primary school (Workshop) Chair: Miroslav Janík, B 12	Laura Tamassia: Teaching 'in between': a case study of young Flemish secondary school teachers coping with tensions in their didactic practice Chair: Yvonne Liljekvist, HS 7
12.10-12.50 h	Jimmy H.M. van Rijt: Rethinking the place of grammar in L1 education: from being instrumental to being inherently valuable Chair: Miroslav Janík, B 12	Joris Van Doorselaere: Part-time doctoral research on subject didactics: Reflections on teacher agency and content selection Chair: Yvonne Liljekvist, HS 7
12.50-14.00 h	Lunch	
14.00-14.40 h	Machteld Vandecandelaere, Virginie Lemmens, Leonie Vanhove, Rushda Kaleem, Nafen Zhou, Jan Sermeus: Teaching sensitive and controversial issues: a cross-disciplinary review of the literature Chair: Brian Hudson, HS 7	Henry Ward, Lena Almqvist Wiksell, Dohyun Jang, Yujing He, Paavo Ikonen, Annelie Johansson: Boundary Negotiation and Pedagogical Strategies in Literacy, History, and Geography Education: Expert Teachers' Integration of Migration Concepts with Intercultural and Powerful Knowledge Chair: Alexis Stones, B 12
14.50-15.30 h	Amna Khawaja, Mikko Puustinen & Jenni Marjokorpi: Thinking with Bernstein's pedagogic device: the role of teachers Chair: Brian Hudson, HS 7	Emma Newall, Alexis Stones: The Tree as a tool for exploring evolution and existential concern in cross-disciplinary education (Workshop) Chair: Alexis Stones, B 12
15.30-16.00 h	Coffee break	
	<b>Subject Teaching and Learning: Focus on Students</b>	<b>Curriculum Development and Comparative Curriculum Studies</b>
16.00-16.40 h	Niklas Gericke: The role of subject specific education and powerful knowledge in Sustainability education Chair: Yvonne Liljekvist, B 12	Anatoli Rakhkochkine: The Platformisation in Education and the Emergence of Transnational Didactics Chair: Martin Stolare, HS 7
16.50-17.30 h	Anette Sosna, Jan Scheller: Interdisciplinary reading processes in the subjects German and History Chair: Yvonne Liljekvist, B 12	Jim Hordern, Johan Muller, Michael Uljens, Zongyi Deng: Subjects, disciplines, and areas of learning: comparative perspectives on the challenges of curriculum-making (Symposium) Chair: Martin Stolare, HS 7
17.40-18.20 h	Silke Sterck, Lies Vanden Broeck, Lieve Moeyersons, Marion Crauwels: A comparative analysis of virtual and wet research laboratories in secondary school students in Flanders Chair: Alexander Hallet, B 12	

Thursday, May 16

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09.00-09.40 h	Marleen Evers, Jan Elen, Machteld Vandecandelaere: Assessing scientific reasoning and argumentation in secondary psychology education Chair: Niklas Gericke, HS 7	Mikko A. Niemelä, Kristian Niemi, Eero Salmenkivi, Alexis Stones: Powers of knowledge in secondary religious education curricula of Sweden, England, and Finland Chair: Miroslav Janík, Guest room
09.50-10.30 h	Anke Wegner: Citizenship Education in Basque and French Language Classes in Northern Basque Immersive Schools: A case of powerful knowledge and epistemic quality Chair: Christina Olin-Scheller, HS 7	Wouter Smets: The purposes of historical canons in multicultural history education, Gästeraum Chair: Miroslav Janík, Guest room
10.40-11.00 h	Coffee break	
11.00-11.40 h	Annelie K. Johansson: Let's see if there are any cool ones: Students' Digital Multimodal Text Design in School Assignments Chair: Anke Wegner, Guest room	Gabriel Bladh, Martin Stolare: Powerful knowledge, Didaktik and Interdisciplinary Perspectives: Considerations from a Practice-based Research Project Chair: Alexis Stones, HS 7
11.50-12.30 h	Alexander Hallet: Shaping symbols – Shaping meaning – Shaping knowledge Chair: Anke Wegner, Guest room	Uwe Krause: Powerful Knowledge and the Role of Curriculum Contexts on Teachers' Task Setting Chair: Alexis Stones, HS 7
12.40-13.30 h	<b>Round table, host Brian Hudson, HS 7</b>	

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# Campus I

Registration Floor B 15 (building B)

Sessions HS7 (building C), Guest room (Audimax), B 12 (building B)

